

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

The AQAR from July 1,2017 to June 30,2018

Part – A

I. Details of the Institution

1.1 Name of the Institution

Jagannath Barooah College

1.2 Address Line 1

Barpatra Ali

Address Line 2

Jorhat

City/Town

Jorhat

State

Assam

Pin Code

785001

Institution e-mail address

jbcollege@rediffmail.com

Contact Nos.

0376-2320060

Name of the Head of the Institution:

Dr Bimal Barah

Tel. No. with STD Code:

0376-2320060

Mobile:

08811021796

Name of the IQAC Co-ordinator:

Porag Sarmah

Mobile:

9435052024

IQAC e-mail address:

iqacjbcollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

8725

OR

1.4 NAAC Executive Committee No. & Date:

EC/58/RAR/005 dt 10/03/2012

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.jbcollege.net

Web-link of the AQAR:

www.jbcollege.net/AQAR2012-13

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.30	2004	2009
2	2 nd Cycle	A	3.11	2011	Till 7 th March 2017
3	3 rd Cycle	B+	2.68	2018	November 2022
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01-09-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted online on 03/09/2012 .
- ii. AQAR 2012-13 submitted online on 03/05/2014 .
- iii. AQAR 2014-15 submitted online on 23/07/2015
- iv. AQAR 2015-16 submitted online on 03/02/17
- v. AQAR 2016-17 submitted online on 28/03/18

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B CA, PGDCA, MA (Regular & Distance), Biotechnology , Film Studies, tourism .

1.11 Name of the Affiliating University (*for the Colleges*)

Dibrugarh University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

13

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

04

community representatives

2.7 No. of Employers/ Industrialists

25

2.8 No. of other External Experts

2.9 Total No. of members

21

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

1

(ii) Themes

E content Development

2.14 Significant Activities and contributions made by IQAC

1. Assist the college in the 3rd cycle Assessment Process.
2. Plays a pivotal role in coordinating all the cells and departments for the Assessment.
3. Initiate and implement new strategies like academic audit before NAAC assessment.
4. Motivate to start new schemes on rain harvesting, vermicomposting.
5. Motivate the teachers for adapting to reform in examination and evaluation under CBCS.
6. Initiate the functions under Gree Plus Society.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic Audit of all departments	1. It is already implemented.
2. Infrastructure developmet.	1. It is going on.
3. Drainage system	3. completed.
4. Upgradation of college website	4. On going .
5. Online form fillup and result declaration monitored by website update committee assist by IQAC.	5. Completed.
6. Re –accreditation for the Institution (NAAC -3 rd cycle Assesment)	6. Already communicated and date fixed.
7. Assessment from othrs like NIRF.	7. Already assessed twice and third year is going on.
8. Succesful implementation of CBCS under UGC autonomous college scheme.	8. Implemented successfully from 2016.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Discussed and approved with minor correction.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05			
PG	05			
UG	20		01	
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate	02			
Others				
Total	32		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

sociology

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
			Nil	

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

10	11	14
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	8	3
Presented papers	9	19	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning

- | |
|---|
| <ol style="list-style-type: none"> 1. Flexibility in the class routine. 2. Progressive academic calendar. 3. Remedial classes for weaker section and tutorial classes on demand. |
|---|

2.7 Total No. of actual teaching days during this academic year

238

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|--|
| <ol style="list-style-type: none"> 1. Unit tests were conducted after the completion of units/topics. 2. Photocopy of answer scripts were provided to the students on demand. 3. Multiple Choice Questions and use of OMR sheets in internal examination by various Departments. 4. Rescheduled Exams are held within a specific period for students who fail to appear in the sessional exams for genuine reasons. 5. Open Book test is conducted by some departments. 6. Seminar, group discussion and home assignments are taken regularly as part of CCE. 7. Make up Examination , Betterment and Back examinations are held regularly. 8. Project and dissertations are assigned to the students as part of assessment. |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA 6 th Sem	371	2	160			87.80%
B Sc 6 th Sem	186		130			92%
B Com 6 th Sem	159	1	54			96%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC plays crucial role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts for students and teachers.

For faculty:

- ° Encourage and help faculty to use modern techniques of teaching using ITC
- ° Arranged teachers training programs to develop teaching skill.
- ° Prepared an academic calendar to convey the examination schedule, teaching days,celebration,results,holidays,vacations,etc.
- ° Carried out evaluation of the faculties from respective students with the help of questionnaire.
- ° Teaching Plan
- ° Teacher's Diary.
- ° Self Appraisal of Teachers.
 - Time to time update of individual faculty profile
 - Active role in promotion policy of the faculties by calculating and helping in APIS
 - Ensure that the quality of the Institute reaches its highest level through proper collaboration.
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For students:

- The progress of students was monitored through sessional examination, group discussion/seminar presentation /home assignment by the concerned department.
- Established Language laboratory to improve the communication English.
- Arrangement of Guest lecture for every subject once in a year.
- Publication of departmental bulletin.
- Organization of students' seminars and workshops.
- Publication of wall-magazine by all departments.
- Publication of handwritten magazine.
 - Formation of the students union in a democratic way.
 - Different literary forums ,societies and students clubs are formed by many departments.
 - Field trips and educational excursion are organised regularly.
 - Debates ,discussions, flim show,students seminars are regularly organised by the departments.
 - NCC camps,Blood donation camp,street plays ,observation of important National days like Gandhi Jayanti, Independence Day, World Peace Day, Republic Day, International Women Day. International Yoga Day, Environmental Day ect are observed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	21
UGC – Faculty Improvement Programme	03
HRD programmes	06
Orientation programmes	20
Faculty exchange programme	10
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
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	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	25	08		
Technical Staff	85			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The research committee constituted for the purpose of promoting a conducive research environment in the college has been effectively and efficiently working towards its goal. Students are being sensitised regarding importance and value of research and developments.
2. Teachers, who have not pursued research activities including Ph.D. work, are being encouraged to undertake research projects including UGC MRP, DST and DBT.
3. Research Council scrutinize the research proposal and pass it.
4. Resolution was passed in GB for specific research for college based topic.
5. Four research centres are established.
6. IQAC sensitized the research environment by organising workshop and seminar on relevant issues.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		55.62 laks		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		180,000	UC submitted
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	12	
Non-Peer Review Journals	16		
e-Journals	04		
Conference proceedings	08		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	17-18	UGC	180,000	8,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number		02			04
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

International

National

04

Any other

01

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

DBT

From Management of University/√College

Total

6 lakh

3.16 No. of patents received this year

Type of Patent	Number
National	NA
International	NA
Commercialised	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	02	01				

3.18 No. of faculty from the Institution

07

who are Ph. D. Guides
and students registered under them

09

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

UGC teachers Fellowship= 03

3.21 No. of students Participated in NSS event

University level

State level

55

National level

International level

3.22 No. of students participated in NCC events:

University level

40

State level

20

National level

60

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

15

State level

2

National level

02

International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="06"/>	
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="05"/>	Any other <input type="text" value="07"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

1. Awareness programme organised by departments like English, Political Science, Geography, Plantation by Green plus Society.
2. Outreached programme organised by cells like women Cell, English department, NSS.
3. Health related Programme organised regularly by NSS, Women Cell, Students Union.
4. Yoga workshop organised by College authority for the faculty and students.
5. Declared Tobacco Free institute by District Administration.
6. Fuel free institute on every 2nd Saturday as a joint effort by college authority and student union.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	44.330 sq.m			44.330 sq.m
Class rooms	58	6	UGC	64
Laboratories	24			24
Seminar Halls	3			3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration

- All notices are sent to the departments through e-mails.
- Office is run with SQL Server. Admission, Accounting etc. are done using proper software.

Library

- The library transactions are computerized and operated with SOUL software.
- All the books in the library are bar coded.
- Digitization of rare books.
- Digital reference service (on line user Support)
- Institutional member of digital library.
- Forensic camera.
- E resource consortium.

4.3 Library services:(Main Library)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34207		432	Purchase 199812 Donated 10141	34639	
Reference Books	17630		52		17682	
e-Books	3170	13860			3170	13860
Journals (Bound)	31,35,000+	5900			31,35,000+	5900
e-Journals	6000				6,000+	
Digital Database	01				01	
CD & Video	210				210	
Others (specify)	02				02	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	185	03	90	07	01	01	21	01
Library	21		21					
Added								
Total	206	03	111	07	01	01	21	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Broadband; Wi Fi
Library: From May 2018 onwards library automation system is shifted to Koha Integrated library management system. (Cloud hoisted)

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,71,750
ii) Campus Infrastructure and facilities	8,65,196
iii) Equipments	3,67,156
iv) Others	1,72,614
Total :	15,76,716

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The contribution of IQAC for enhancing the Student Support Services are as follows.

1. Updating and improving the information on support services in the prospectus.
2. Announcement of important information in classrooms in addition to display in the notice board.
3. Receiving the feedback from the students on the utility of support services.
4. Initiatives are taken to identify financially weak students, obtain the

5.2 Efforts made by the institution for tracking the progression

- | | | |
|---------|---|---------|
| Revised | <ol style="list-style-type: none"> 1. Mentoring System 2. Keeping of examination records including progress card. 3. Analysis of results of each semester centrally. | Page 18 |
|---------|---|---------|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3076	390	08	30

(b) No. of students outside the state

22

(c) No. of international students

Nil

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1174	138	137	965	03	2416	2468	130	155	738	05	3496

Demand ratio 1:5

Dropout 6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Department of Geography conduct UGC sponsored NET/SLET coaching 2013 for SC/ST minority student.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET - 14

SET/SLET -13

GATE

CAT

IAS/IPS etc

State PSC -2

UPSC

Others -8

5.6 Details of student counselling and career guidance

ONE DAY SEMINAR ON SPORTS JOURNALISM:

JBCCCC organized a one day seminar on sports journalism as a medium for skill development for the Human Resources of Assam was organized by Assam Sports Journalist Association in association with State Level Advisory Committee (Student and Youth Welfare) Government of Assam on 31st October 2017. About 200 students participated in the programme

TATA CONSULTANCY SERVICES RECRUITMENT DRIVE

J.B. College Career Counselling Centre (JBCCCC) in collaboration with Tata Consultancy Services (TCS) Recruitment Drive conducted a campus Drive at J B College (Autonomous), Jorhat on 24th October 2017. 41 candidates are selected for final placement in TCS.

ENTREPRENEURSHIP DEVELOPMENT PROGRAMME (EDP)

J B College Career Counselling Centre(JBCCCC) in collaboration with Pidilite Industries Limited Organized a three day Entrepreneurship Development Programme (EDP) on Dress Designing and Jewellery Making on 18th , 19th and 20th September 2017 at our college campus. 20 students were trained in the programme.

ENTREPRENEURSHIP DEVELOPMENT PROGRAMME (EDP)J.B. College Career Counselling Centre(JBCCCC) in collaboration with Department of Fashion Design and Technology, Assam Women University organized a 3 days Entrepreneurship Development Programme (EDP) on Textile and Apparel Designing on 11th , 12th and 14th September 2017 in the college campus. Altogether 15 students were trained in the Programme.

PLACEMENT: Five (5) Students of J.B. College have been selected in a campus recruitment drive to place in Genpact multinational company in 8th March 2018 held in Kaziranga University campus.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil			

5.8 Details of gender sensitization programmes

1. Organized Anti sexual harrasment programmes for the female students in both the girls Hostel.
2. Organised Legal awareness programme on Gender sensitization for the female students by the Women cell and GCASH cell of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other event:

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level Internatiuonal level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil Free Admission	Credit individual A/C
Financial support from government	188	Credit individual A/C
Financial support from other sources	5 nos	Credit individual A/C
Number of students who received International/ National recognitions	207 nos	Credit individual A/c

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ nil _____

(a) As per the demands of the students to have continuous flow of running water in the toilet adjacent to the Mathematics Department. The concerned authority was informed to take necessary steps.

(b) The students requested to minimise the rate of practical fees in a single semester. The authority informed that it is unable to change fee structure determined by Dibrugarh University.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision: *“Centre of Quality Higher Education and Excellence for Development of Human Resources”*

Our Mission: *“Nurture Knowledge, Skill and Attitude in Individuals through a Curriculum responsive to the Socio-economic and Cultural Realities”*

6.2 Does the Institution has a management Information System

Initiatives are taken to installed a scientific MIS tool is in progress.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Arranging daylong workshops of various subjects for discussing revised syllabi.

1. Granted special leave to the faculty members for participating workshop/seminar etc.
2. An API Screening Committee was constituted under the Chairmanship of the Principal.
3. Organized Guest lectures regularly.
4. Most of the departments organized talk programmes delivered by distinguished person for the students.
5. Students seminar are organised by most of the departments.
6. Poetry workshop and poetry reading sessions are organized regularly.

6.3.3 Examination and Evaluation

1. Preparation of examination schedule of all internal examinations is prepared and circulated in advance.
2. Results are analysed after every final examination for taking appropriate action to improve the quality.
3. Evaluated answer scripts of different internal examinations with necessary comments recorded by the concerned examiners are given back to the students for necessary correction and their own assessment.
4. Internal assessment record is maintained for each semester.
5. Seminar and group discussion of the students are regularly organized.

6.3.4 Research and Development

1. An active research committee devoted to the cause of building a favourable research atmosphere.
2. Motivating teachers to take major and minor research projects.
3. Guiding teachers for improving API through participation in Conferences and through publishing of articles, books and research work.
4. Improving library and laboratory facilities for research.
5. UGC cell and IQAC conduct various FDP.
6. Initiative taken to Start Seed money for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Most of the functioning of central library is done with the help of software called SOUL, and open source library software. The Bar coding system is used for all the books. The surveillance of CCTV camera is extended in the college campus.

6.3.6 Human Resource Management

1. Facilities for imparting in-service trainings in the shape of RC, OC, Short-Term Courses, Summer School, Workshops and etc. are provided to the faculty members.
2. Computer training is provided to the Teaching and Non-teaching Staff.
3. The College Authority recognises the association of the Teaching Staff affiliated to ACTA and the J.B. Unit of Assam College Employees Association which are eventually registered Trade Unions.
4. J.B.College employees Co-operative Thrift Society registered under Assam Co-operative Society Act has been in operation for the welfare of Teaching and Non-teaching Staff of the institute.

6.3.7 Faculty and Staff recruitment

The recruitment of the faculty and non-teaching staff is done on the basis of the rules and regulations laid down by the government of Assam and U.G.C

6.3.8 Industry Interaction / Collaboration

A number of programmes such as Workshops on Research Methodology on Social Science, National seminar on various issues, survey, discussions on draft legislation etc have been conducted.

6.3.9 Admission of Students

- 1.Scores in the qualifying Examination.
- 2.Selection Test.
- 3.Reservation of seats for special categories in addition to the ones recognised by the government.

6.4 Welfare schemes for

Teaching and non-teaching:

- a. Teachers' welfare fund
- b. Employees' Thrift society
- c. Medical facility in the campus
- d. Staff annual gathering celebration

Students:

- a. Financial support to the economically weak students
- b. Aid from Trust fund
- c. Book Bank facilities for all students.
- d. Wi-fi facilities for students in some departments.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dibrugarh University	Yes	Self
Administrative	Yes	Directorate of Audit. Govt. of Assam	Yes	Self

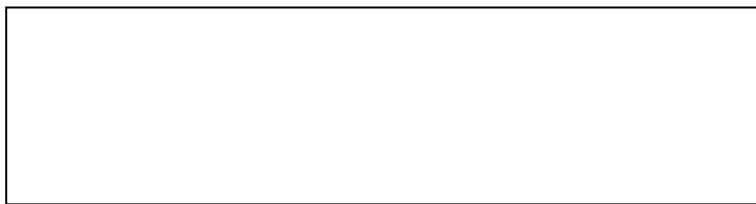
6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms.

1. Independent examination branch
2. On the spot evaluation/OBT/CFT

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?..



6.11 Activities and support from the Alumni Association

A new alumni committee was formed, headed by the president Mr. Raktim Saikia and Secretary Mr. Hamanta Kalita. The registration of this alumni association under Society Act.

6.12 Activities and support from the Parent – Teacher Association

The college has developed a mechanism for regular parent teacher interaction included in the academic calendar department wise and in each department a parent-teacher body is constituted to consult various problems faced by the students. All such bodies also look after the following aspects:

- Attendance of the students
- Discipline in the campus
- Dress code
 - Overall development of the students.
 - Mentors take care of their mentees.

6.13 Development programmes for support staff

- 1.Free medical facility in the campus.
- 2.Organised badminton and carom competition among the staff.
- 3.Organised Faculty development programme
- 4.Computer training programme.
- 5.Bihu dance (Traditional Assamese dance) training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1.A functioning green plus Society.
- 2.Releasing of different locally available fish species in the pond located in the campus.
- 3.Plantation: Various plantation Programme were done on World Environmental Day, Retirement of teacher etc
4. Every second Saturday fuel driven vehicles are not allowed

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Annual analysis of results and presentation in staff meeting.
2. MOU and collaborations initiatives initiated for the better quality of education .
3. Teachers diary to be linked to the Academic calendar as per the recommendation of NAAC.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Digitalization of rare books implemented.
2. Arts building is completed.
3. Incubation and innovation cell set up to encourage start-up.
4. Rain water harvesting, vermi compost started.
5. Seven days Faculty development programmes on E content successfully completed.
6. Plagiarism software to be installed.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice-I

Title of the Practice: Observation of Teachers' Day as Departmental Day

Goal: To develop a continuous involvement of the student and teacher in a harmonious relation that enhances the hidden talent of the student to boost knowledge horizon and to develop social responsibility.

The Context: Due to the impact of globalization the focus has shifted from the teacher as a human resource imparting knowledge to e-learning. The practice has provided a new impetus to the teacher student relationship provided an opportunity for the teachers and students to interact on various issues and problems.

The Practice: On this day the teachers are felicitated by the students. Retired Teachers are invited and felicitated on this occasion. Some of the major events of the day are release of books, felicitated meritorious students of the departments, gives best student awards of the departments, community services etc. Students are encouraged to develop their soft skills and social skills, as they organize, conduct and perform cultural activities.

Evidence of Success: Greater participation of students was noticed as compared to previous participation and more students are engaged in different activities that showcase their talents.

paradigm shift in attitude was noticed and this practice of the Department Day has forged a tradition and a sense of community feeling and camaraderie among students and teacher through the celebration of the Teachers' Day in a unique manner.

Problems Encountered and Resources Required: Lack of adequate physical, financial resources are the major problem encountered in this practices.

BEST PRACTICE - II

Title of the Practice: Departmental Wall Magazine

Objective of the Practice: This practice is implemented to develop a sense of camaraderie and a spirit of teamwork among students. To enable students to envision, strategize and plan.

The Context: Various departments of the college prepare wall magazine on various relevant and research oriented themes on 5 September every year. A competition is held on the same day and prizes are given for the 3 best wall magazines. The aim of this best practice is to develop the hidden talents of the students and to provide a platform for them to present their ideas and views.

The Practice: A teacher in charge is appointed from every department and all the students of the department collaborate and bring together their ideas and present them in the form of the wall magazine. A Panel of judges comprising eminent artists and academicians is formed and they decide the prizes in the various categories.

Evidence of Success: This practice has enabled the students to develop their analytical skill and also fosters a competitive spirit among them. It also encourages students to expand their knowledge delve into new areas of research and present them in an engaging and innovative manner.

Problems Encountered and Resources Required: The students tend to lose out on class hours and face financial constraints. It would be helpful if a fund can be generated for this purpose and this activity can be incorporated in the curriculum to benefit the students

7.4 Contribution to environmental awareness / protection

Tobacco free college, fuel free college (on 2nd Saturday), Green campus and well maintained botanical garden.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

STRENGTH

- 1) First Non-government College in the North East region.
- 2) Autonomous College.
- 3) 64 th Rank in NIRF.
- 4) Pioneer in woman education, Science education and commerce Education in this region.
- 5) Three Faculty College with twenty Departments
- 6) PG courses in Geography and Philosophy, Assamese, Political Science and Commerce.
- 7) Four University recognized Research Centres namely Geology, Physics, Geography and Philosophy.
- 8) NAAC accredited with 'A' Grade , CPE status by UGC, Autonomous College, Upgradation as University under consideration by the State Government.
- 9) DBT hub, Centre for Nanoscience and Nanotechnology, Audio visual Study Center
- 10) A fully computerized (SOUL) library with more than 46000 books and 65 regular Journals.
- 11) Language Laboratory with 16 computers.
- 12) Academic collaboration with Omiya Kumar Das Institute of Social Change and Development.
- 13) Prime location within the district headquarters.

Weakness

- 1) PG Courses are not available in all subjects.
- 2) Research facilities not up to expectation.
- 3) Insufficient teaching and nonteaching staff.
- 4) Inadequate Sports facility considering the number of students.
- 5) Hostel facilities need upgradation.
- 6) Lack of modern infrastructure for cultural activities
- 7) Lack of residential quarters for staff
- 8) Inadequate smart classes.
- 9) Limited academic freedom and flexibility under the University

Opportunities

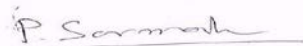
1. Considering the strength, quality and diversity in expertise of the existing faculty, there are ample opportunities for more
 - i. R&D activities,
 - ii. interdisciplinary research.
 - iii. need based courses.
 - iv. effective extension service
2. Well placed alumni, including the CM of the state that can be tapped for development of the college.
3. Locational advantage contributing to a large catchment area.
4. Jorhat, in which J. B. College is situated, is considered an educational centre of the state with a number of degree colleges, Institutes for teacher training, technical institutes (Engineering colleges), Medical and paramedical colleges, Agricultural university, College of Home science, Law College etc.
5. Collaborations with industry
6. Collaborations with institutes of higher learning (national & international)
7. Growing demand for technically qualified people

Threat.

- 1) Competition from new entrants (both in the Private and Public sectors) at local, national & international levels
- 2) Large migration of students to other parts of the country.
- 3) Decreasing scope for some programmes
- 4) Rapid change in Technology calling for fast adaptation.
- 5) Tight control by the University and state government and red tapism that slow down adaptation and hinder innovative measures.

8. Plans of institution for next year

1. Organise better and quality campus for placement of students.
2. Organise extension programme
3. Organise improvement programme for both teaching and non teaching staff.
4. Undertake more of the collaborative projects.
5. Installation of Telly software for better financial management.
6. Installation of Plagiarism software.
7. Organized 7days workshop on examination and evaluation.



Name Porag Sarmah

Signature of the Coordinator, IQA



Name Dr. Bimal Barah.

Signature of the Chairperson, IQAC

Annexure I**STUDENTS' FEEDBACK::IQAC,J.B.COLLE,JORHAT**

Academic Session: 2017-18

DEPARTMENT OF ASSAMESE**Qus-1 The Syllabus you followed in your Major course was**

Sl. No.	Responses	No	in %
a)	Challenging	29	63.04
b)	Adequate	13	28.26
c)	Inadequate	2	4.35
d)	Dull	2	4.35

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	7	14.9
b)	Above 75%	26	55.3
c)	50% to 75%	11	23.4
b)	Below 50%	3	6.4

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	22	46.8
b)	Look out for a job	22	46.8
c)	Start a business	0	0.0
d)	Others	3	6.4

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	21	44.7
b)	Yes and but not to follow	5	10.6
c)	No	21	44.7

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	24	54.5
b)	No, never heard of	20	45.5

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	25	53.2
b)	No	6	12.8
c)	Partially fulfilled	16	34.0

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	36	76.6
b)	No	3	6.4
c)	Yes, but can't say	8	17.0

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	38	84.4
b)	No	7	15.6

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	10	22.7
b)	Cooperative	27	61.4
c)	Not Cooperative	7	15.9

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	7	15.2
b)	Cooperative	28	60.9
c)	Not Cooperative	11	23.9

Qus-11 Was the training useful in Library and computer/Internet services

Sl.	Responses	No	in %
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No.			
a)	Yes, but useful	27	61.36
b)	Yes, but not useful	8	18.18
c)	No	9	20.46

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	24	55.81
b)	Adequate	14	32.56
c)	Inadequate	3	6.98
d)	Very Poor	2	4.65

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	26	57.8
b)	With difficulty	4	8.9
c)	Not at all	5	11.1
d)	Sometimes	10	22.2

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	21	44.68
b)	Good	16	34.04
c)	Bad	1	2.13
d)	Needs to improve	9	19.15

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	33	70.2
b)	No	14	29.8

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	8.0
2	Learning value of the programme (in terms of skill)	8.0
3	Applicability/relevance to the real situation	7.6
4	Overall rating	8.0

DEPARTMENT OF BOTANY

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	4	14.3
b)	Adequate	20	71.4
c)	Inadequate	4	14.3
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	1	3.6
b)	Above 75%	14	50.0
c)	50% to 75%	13	46.4
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	25	89.3
b)	Look out for a job	2	7.1
c)	Start a bussiness	1	3.6
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	6	21.4
b)	Yes and but not to follow	5	17.9
c)	No	17	60.7

Qus-5 Did you contact the J.B.College Placement Cell

Sl.	Responses	No	in %
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No.			
a)	Yes	14	50.0
b)	No, never heard of	14	50.0

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	17	60.7
b)	No	0	0.0
c)	Partially fulfilled	11	39.3

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	22	78.6
b)	No	0	0.0
c)	Yes, but can't say	6	21.4

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	26	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	3	10.7
b)	Cooperative	24	85.7
c)	Not Cooperative	1	3.6

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	2	7.4
b)	Cooperative	23	85.2
c)	Not Cooperative	2	7.4

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
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a)	Yes, but useful	13	46.43
b)	Yes, but not useful	6	21.43
c)	No	9	32.14

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	1	3.7
b)	Adequate	24	88.9
c)	Inadequate	2	7.4
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books ?

Sl. No.	Responses	No	in %
a)	Easily	13	46.43
b)	With difficulty	2	7.14
c)	Not at all	2	7.14
d)	Sometimes	11	39.29

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	3	11.1
b)	Good	18	66.7
c)	Bad	0	0.0
d)	Needs to improve	6	22.2

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	27	100.0
b)	No	0	0.0

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.3
2	Learning value of the programme (in terms of skill)	7.1
3	Applicability/relevance to the real situation	7.0
4	Overall rating	7.6

DEPARTMENT OF CHEMISTRY

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	20	71.4
b)	Adequate	7	25.0
c)	Inadequate	0	0.0
d)	Dull	1	3.6

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	28	100.0
b)	Above 75%	0	0.0
c)	50% to 75%	0	0.0
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	24	85.7
b)	Look out for a job	4	14.3
c)	Start a business	0	0.0
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	9	33.33
b)	Yes and but not to follow	5	18.52
c)	No	13	48.15

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	17	63.0
b)	No, never heard of	10	37.0

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	26	92.86
b)	No	1	3.57
c)	Partially fulfilled	1	3.57

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	27	96.4
b)	No	0	0.0
c)	Yes, but can't say	1	3.6

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	28	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	9	32.1
b)	Cooperative	19	67.9
c)	Not Cooperative	0	0.0

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	11	39.3
b)	Cooperative	17	60.7
c)	Not Cooperative	0	0.0

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	25	89.3
b)	Yes, but not useful	0	0.0
c)	No	3	10.7

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	22	78.6
b)	Adequate	6	21.4
c)	Inadequate	0	0.0
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	28	100.0
b)	With difficulty	0	0.0
c)	Not at all	0	0.0
d)	Sometimes	0	0.0

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	22	78.6
b)	Good	6	21.4
c)	Bad	0	0.0
d)	Needs to improve	0	0.0

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	26	96.3
b)	No	1	3.7

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	9.0
2	Learning value of the programme (in terms of skill)	8.4
3	Applicability/relevance to the real situation	8.2
4	Overall rating	8.7

DEPARTMENT OF COMMERCE

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	27	18.75
b)	Adequate	113	78.47
c)	Inadequate	2	1.39
d)	Dull	2	1.39

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	14	9.8
b)	Above 75%	29	20.3
c)	50% to 75%	93	65.0
b)	Below 50%	7	4.9

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	97	67.8
b)	Look out for a job	31	21.7
c)	Start a business	12	8.4
d)	Others	3	2.1

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	48	34.0
b)	Yes and but not to follow	41	29.1
c)	No	52	36.9

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	51	35.9
b)	No, never heard of	91	64.1

Qus-6 Expectations from the department adequately fulfilled?

Sl.	Responses	No	in %
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No.			
a)	Yes	42	29.4
b)	No	7	4.9
c)	Partially fulfilled	94	65.7

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	94	65.28
b)	No	5	3.47
c)	Yes, but can't say	45	31.25

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	133	93.0
b)	No	10	7.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	15	10.4
b)	Cooperative	120	83.3
c)	Not Cooperative	9	6.3

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	31	21.5
b)	Cooperative	94	65.3
c)	Not Cooperative	19	13.2

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	71	49.3
b)	Yes, but not useful	24	16.7
c)	No	49	34.0

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
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a)	Excellent	18	12.5
b)	Adequate	89	61.8
c)	Inadequate	21	14.6
d)	Very Poor	16	11.1

Qus-13. Were you able to access from library the prescribed books ?

Sl. No.	Responses	No	in %
a)	Easily	28	19.4
b)	With difficulty	16	11.1
c)	Not at all	22	15.3
d)	Sometimes	78	54.2

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	40	27.97
b)	Good	62	43.36
c)	Bad	0	0.0
d)	Needs to improve	41	28.67

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	101	71.1
b)	No	41	28.9

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.5
2	Learning value of the programme (in terms of skill)	7.3
3	Applicability/relevance to the real situation	7.2
4	Overall rating	7.6

DEPARTMENT OF ECONOMICS

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	16	38.1
b)	Adequate	24	57.1
c)	Inadequate	2	4.8
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	9	19.6
b)	Above 75%	27	58.7
c)	50% to 75%	10	21.7
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	37	80.43
b)	Look out for a job	4	8.70
c)	Start a business	3	6.52
d)	Others	2	4.35

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	21	46.7
b)	Yes and but not to follow	6	13.3
c)	No	18	40.0

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	34	73.9
b)	No, never heard of	12	26.1

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
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a)	Yes	30	65.2
b)	No	1	2.2
c)	Partially fulfilled	15	32.6

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	44	95.7
b)	No	0	0.0
c)	Yes, but can't say	2	4.3

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	40	87.0
b)	No	6	13.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	7	15.6
b)	Cooperative	36	80.0
c)	Not Cooperative	2	4.4

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	5	11.1
b)	Cooperative	27	60.0
c)	Not Cooperative	13	28.9

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	28	65.1
b)	Yes, but not useful	4	9.3
c)	No	11	25.6

Qus 12. Opinion on the library holding for the course you followed

Sl.	Responses	No	in %
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No.			
a)	Excellent	22	47.8
b)	Adequate	24	52.2
c)	Inadequate	0	0.0
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	36	80.0
b)	With difficulty	1	2.2
c)	Not at all	3	6.7
d)	Sometimes	5	11.1

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	19	41.3
b)	Good	22	47.8
c)	Bad	1	2.2
d)	Needs to improve	4	8.7

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	45	97.8
b)	No	1	2.2

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	8.2
2	Learning value of the programme (in terms of skill)	7.8
3	Applicability/relevance to the real situation	7.5
4	Overall rating	7.9

DEPARTMENT OF ENGLISH

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	18	52.9
b)	Adequate	11	32.4
c)	Inadequate	5	14.7
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	13	36.1
b)	Above 75%	21	58.3
c)	50% to 75%	2	5.6
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	31	88.57
b)	Look out for a job	3	8.57
c)	Start a business	0	0.0
d)	Others	1	2.86

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	10	27.78
b)	Yes and but not to follow	2	5.55
c)	No	24	66.67

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	9	26.5
b)	No, never heard of	25	73.5

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	27	75.0
b)	No	1	2.8
c)	Partially fulfilled	8	22.2

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	25	69.4
b)	No	0	0.0
c)	Yes, but can't say	11	30.6

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	35	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	3	8.33
b)	Cooperative	25	69.45
c)	Not Cooperative	8	22.22

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	1	2.78
b)	Cooperative	24	66.67
c)	Not Cooperative	11	30.55

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	26	74.3
b)	Yes, but not useful	4	11.4
c)	No	5	14.3

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	10	27.78
b)	Adequate	19	52.78
c)	Inadequate	6	16.67

d)	Very Poor	1	2.77
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Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	16	44.4
b)	With difficulty	7	19.4
c)	Not at all	2	5.6
d)	Sometimes	11	30.6

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	10	28.6
b)	Good	13	37.1
c)	Bad	1	2.9
d)	Needs to improve	11	31.4

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	36	100.0
b)	No	0	0.0

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	8.5
2	Learning value of the programme (in terms of skill)	8.2
3	Applicability/relevance to the real situation	7.9
4	Overall rating	8.3

DEPARTMENT OF GEOGRAPHY

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
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a)	Challenging	15	60.0
b)	Adequate	9	36.0
c)	Inadequate	1	4.0
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	7	28.0
b)	Above 75%	17	68.0
c)	50% to 75%	1	4.0
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	18	72.0
b)	Look out for a job	6	24.0
c)	Start a business	0	0.0
d)	Others	1	4.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	9	36.0
b)	Yes and but not to follow	1	4.0
c)	No	15	60.0

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	7	29.2
b)	No, never heard of	17	70.8

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	15	62.5
b)	No	1	4.2
c)	Partially fulfilled	8	33.3

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	19	76.0
b)	No	1	4.0
c)	Yes, but can't say	5	20.0

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	24	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	2	8.33
b)	Cooperative	17	70.84
c)	Not Cooperative	5	20.83

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	3	12.5
b)	Cooperative	14	58.3
c)	Not Cooperative	7	29.2

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	15	62.5
b)	Yes, but not useful	1	4.2
c)	No	8	33.3

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	6	25.0
b)	Adequate	16	66.7
c)	Inadequate	2	8.3
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	18	72.0
b)	With difficulty	4	16.0
c)	Not at all	0	0.0
d)	Sometimes	3	12.0

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	11	44.0
b)	Good	12	48.0
c)	Bad	0	0.0
d)	Needs to improve	2	8.0

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	23	100.0
b)	No	0	0.0

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.8
2	Learning value of the programme (in terms of skill)	7.5
3	Applicability/relevance to the real situation	6.8
4	Overall rating	7.7

DEPARTMENT OF GEOLOGY

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	4	15.38
b)	Adequate	14	53.85
c)	Inadequate	7	26.92
d)	Dull	1	3.85

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	4	15.4
b)	Above 75%	19	73.1
c)	50% to 75%	3	11.5
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	23	88.5
b)	Look out for a job	2	7.7
c)	Start a business	0	0.0
d)	Others	1	3.8

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	2	8.0
b)	Yes and but not to follow	7	28.0
c)	No	16	64.0

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	10	38.5
b)	No, never heard of	16	61.5

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	11	44.0
b)	No	0	0.0
c)	Partially fulfilled	14	56.0

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
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a)	Yes	17	65.4
b)	No	0	0.0
c)	Yes, but can't say	9	34.6

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses		in %
a)	Yes	26	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses		in %
a)	Highly Cooperative	0	0.0
b)	Cooperative	18	69.2
c)	Not Cooperative	8	30.8

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	0	0.0
b)	Cooperative	16	61.5
c)	Not Cooperative	10	38.5

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	8	30.77
b)	Yes, but not useful	10	38.46
c)	No	8	30.77

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	1	3.85
b)	Adequate	19	73.07
c)	Inadequate	5	19.23
d)	Very Poor	1	3.85

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
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a)	Easily	11	42.30
b)	With difficulty	9	34.62
c)	Not at all	1	3.85
d)	Sometimes	5	19.23

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	1	3.8
b)	Good	19	73.1
c)	Bad	0	0.0
d)	Needs to improve	6	23.1

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	20	76.9
b)	No	6	23.1

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.9
2	Learning value of the programme (in terms of skill)	7.4
3	Applicability/relevance to the real situation	7.0
4	Overall rating	7.5

DEPARTMENT OF HINDI

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	13	92.9
b)	Adequate	1	7.1
c)	Inadequate	0	0.0
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class

syllabus in class

Sl. No.	Responses	No	in %
a)	Full	12	75.0
b)	Above 75%	2	12.5
c)	50% to 75%	2	12.5
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	12	75.0
b)	Look out for a job	4	25.0
c)	Start a business	0	0.0
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	4	25.0
b)	Yes and but not to follow	8	50.0
c)	No	4	25.0

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	10	66.7
b)	No, never heard of	5	33.3

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	10	62.5
b)	No	0	0.0
c)	Partially fulfilled	6	37.5

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	14	87.50
b)	No	1	6.25

c)	Yes, but can't say	1	6.25
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Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	15	93.75
b)	No	1	6.25

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	4	40.0
b)	Cooperative	11	110.0
c)	Not Cooperative	1	10.0

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	4	26.67
b)	Cooperative	10	66.66
c)	Not Cooperative	1	6.67

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	10	66.7
b)	Yes, but not useful	2	13.3
c)	No	3	20.0

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	7	43.75
b)	Adequate	7	43.75
c)	Inadequate	2	12.50
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	8	50.0
b)	With difficulty	1	6.25

c)	Not at all	1	6.25
d)	Sometimes	6	37.50

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	8	50.0
b)	Good	7	43.75
c)	Bad	0	0.0
d)	Needs to improve	1	6.25

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	14	87.5
b)	No	2	12.5

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	9.5
2	Learning value of the programme (in terms of skill)	9.0
3	Applicability/relevance to the real situation	8.6
4	Overall rating	8.7

DEPARTMENT OF HISTORY

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	8	21.62
b)	Adequate	16	43.24
c)	Inadequate	5	13.52
d)	Dull	8	21.62

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
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a)	Full	4	10.81
b)	Above 75%	11	29.73
c)	50% to 75%	17	45.95
b)	Below 50%	5	13.51

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	23	62.2
b)	Look out for a job	10	27.0
c)	Start a business	1	2.7
d)	Others	3	8.1

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	8	21.6
b)	Yes and but not to follow	3	8.1
c)	No	26	70.3

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	12	33.3
b)	No, never heard of	24	66.7

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	20	54.1
b)	No	6	16.2
c)	Partially fulfilled	11	29.7

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	29	78.4
b)	No	3	8.1
c)	Yes, but can't say	5	13.5

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	31	83.8
b)	No	6	16.2

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	5	13.9
b)	Cooperative	21	58.3
c)	Not Cooperative	10	27.8

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	3	8.1
b)	Cooperative	22	59.5
c)	Not Cooperative	12	32.4

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	17	45.95
b)	Yes, but not useful	9	24.32
c)	No	11	29.73

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	11	29.73
b)	Adequate	12	32.43
c)	Inadequate	11	29.73
d)	Very Poor	3	8.11

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	7	18.92
b)	With difficulty	10	27.03
c)	Not at all	5	13.51
d)	Sometimes	15	40.54

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	6	16.2
b)	Good	19	51.4
c)	Bad	2	5.4
d)	Needs to improve	10	27.0

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	25	67.6
b)	No	12	32.4

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	6.3
2	Learning value of the programme (in terms of skill)	6.4
3	Applicability/relevance to the real situation	6.5
4	Overall rating	6.4

DEPARTMENT OF MATHEMATICS

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	14	73.7
b)	Adequate	5	26.3
c)	Inadequate	0	0.0
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	4	21.1
b)	Above 75%	15	78.9

c)	50% to 75%	0	0.0
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	19	100.0
b)	Look out for a job	0	0.0
c)	Start a business	0	0.0
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	8	42.1
b)	Yes and but not to follow	1	5.3
c)	No	0	52.6

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	13	68.4
b)	No, never heard of	6	31.6

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	8	42.1
b)	No	0	0.0
c)	Partially fulfilled	11	57.9

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	15	78.94
b)	No	2	10.53
c)	Yes, but can't say	2	10.53

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl.	Responses	No	in %
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No.			
a)	Yes	19	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	4	22.2
b)	Cooperative	13	72.2
c)	Not Cooperative	1	5.6

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	9	50.0
b)	Cooperative	9	50.0
c)	Not Cooperative	0	0.0

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	12	66.7
b)	Yes, but not useful	2	11.1
c)	No	4	22.2

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	10	55.55
b)	Adequate	7	38.90
c)	Inadequate	1	5.55
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	10	55.55
b)	With difficulty	1	5.55
c)	Not at all	0	0.0
d)	Sometimes	7	38.90

Qus-14. Opinion on the social atmosphere at the institution

Sl.	Responses	No	in %
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No.			
a)	Very good	4	22.2
b)	Good	13	72.2
c)	Bad	0	0.0
d)	Needs to improve	1	5.6

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	18	100.0
b)	No	0	0.0

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	8.2
2	Learning value of the programme (in terms of skill)	7.7
3	Applicability/relevance to the real situation	7.3
4	Overall rating	7.8

DEPARTMENT OF PHILOSOPHY

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	38	88.4
b)	Adequate	5	11.6
c)	Inadequate	0	0.0
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	23	51.11
b)	Above 75%	20	44.45
c)	50% to 75%	2	4.44
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	35	79.54
b)	Look out for a job	6	13.64
c)	Start a business	3	6.82
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	20	44.44
b)	Yes and but not to follow	5	11.12
c)	No	20	44.44

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	30	66.7
b)	No, never heard of	15	33.3

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	39	88.64
b)	No	3	6.82
c)	Partially fulfilled	2	4.54

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	40	88.9
b)	No	0	0.0
c)	Yes, but can't say	5	11.1

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	42	95.5

b)	No	2	4.5
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Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	4	8.9
b)	Cooperative	37	82.2
c)	Not Cooperative	4	8.9

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	4	8.9
b)	Cooperative	28	62.2
c)	Not Cooperative	13	28.9

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	26	59.1
b)	Yes, but not useful	1	2.3
c)	No	17	38.6

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	16	35.6
b)	Adequate	28	62.2
c)	Inadequate	1	2.2
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	21	46.7
b)	With difficulty	4	8.9
c)	Not at all	0	0.0
d)	Sometimes	20	44.4

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	23	51.1

b)	Good	22	48.9
c)	Bad	0	0.0
d)	Needs to improve	0	0.0

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	41	91.1
b)	No	4	8.9

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	9.0
2	Learning value of the programme (in terms of skill)	9.0
3	Applicability/relevance to the real situation	8.8
4	Overall rating	8.9

DEPARTMENT OF PHYSICS

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	6	35.3
b)	Adequate	10	58.8
c)	Inadequate	0	0.0
d)	Dull	1	5.9

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	2	11.8
b)	Above 75%	9	52.9
c)	50% to 75%	5	29.4
b)	Below 50%	1	5.9

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	10	58.8
b)	Look out for a job	6	35.3
c)	Start a business	0	0.0
d)	Others	1	5.9

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	2	11.8
b)	Yes and but not to follow	3	17.6
c)	No	12	70.6

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	7	41.2
b)	No, never heard of	10	58.8

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	1	6.25
b)	No	1	6.25
c)	Partially fulfilled	14	87.50

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	10	62.5
b)	No	0	0.0
c)	Yes, but can't say	6	37.5

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	14	87.5
b)	No	2	12.5

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	1	6.25
b)	Cooperative	11	68.75
c)	Not Cooperative	4	25.00

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	1	6.25
b)	Cooperative	4	25.00
c)	Not Cooperative	11	68.75

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	4	25.0
b)	Yes, but not useful	6	37.5
c)	No	6	37.5

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	2	12.50
b)	Adequate	11	68.75
c)	Inadequate	0	0.0
d)	Very Poor	3	18.75

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	3	18.75
b)	With difficulty	1	6.25
c)	Not at all	1	6.25
d)	Sometimes	11	68.75

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	3	18.75
b)	Good	10	62.50
c)	Bad	0	0.0
d)	Needs to improve	3	18.75

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	10	62.5
b)	No	6	37.5

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.6
2	Learning value of the programme (in terms of skill)	6.0
3	Applicability/relevance to the real situation	5.9
4	Overall rating	6.4

DEPARTMENT OF POLITICAL SCIENCE

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	6	10.0
b)	Adequate	45	75.0
c)	Inadequate	8	13.3
d)	Dull	1	1.7

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	0	0.0
b)	Above 75%	21	35.0
c)	50% to 75%	32	53.3
b)	Below 50%	7	11.7

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	40	65.6
b)	Look out for a job	17	27.9

c)	Start a business	3	4.9
d)	Others	1	1.6

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	20	33.3
b)	Yes and but not to follow	9	15.0
c)	No	31	51.7

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	44	73.3
b)	No, never heard of	16	26.7

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	14	24.14
b)	No	10	17.24
c)	Partially fulfilled	34	58.62

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	41	67.2
b)	No	9	14.8
c)	Yes, but can't say	11	18.0

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	49	81.7
b)	No	11	18.3

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	1	1.8
b)	Cooperative	45	78.9

c)	Not Cooperative	11	19.3
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Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	3	5.0
b)	Cooperative	31	51.7
c)	Not Cooperative	26	43.3

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	35	60.34
b)	Yes, but not useful	5	8.63
c)	No	18	31.03

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	9	15.5
b)	Adequate	44	75.9
c)	Inadequate	3	5.2
d)	Very Poor	2	3.4

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	29	49.15
b)	With difficulty	4	6.79
c)	Not at all	3	5.08
d)	Sometimes	23	39.98

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	9	15.0
b)	Good	42	70.0
c)	Bad	0	0.0
d)	Needs to improve	9	15.0

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
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a)	Yes	49	84.5
b)	No	9	15.5

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.2
2	Learning value of the programme (in terms of skill)	7.1
3	Applicability/relevance to the real situation	6.7
4	Overall rating	7.2

DEPARTMENT OF SANSKRIT

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	2	18.2
b)	Adequate	9	81.8
c)	Inadequate	0	0.0
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	10	76.9
b)	Above 75%	1	7.7
c)	50% to 75%	2	15.4
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	8	61.5
b)	Look out for a job	5	38.5
c)	Start a business	0	0.0
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	4	30.8
b)	Yes and but not to follow	0	0.0
c)	No	9	69.2

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	4	30.8
b)	No, never heard of	9	69.2

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	12	92.3
b)	No	0	0.0
c)	Partially fulfilled	1	7.7

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	13	100.0
b)	No	0	0.0
c)	Yes, but can't say	0	0.0

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	13	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	0	0.0
b)	Cooperative	13	100.0
c)	Not Cooperative	0	0.0

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	0	0.0
b)	Cooperative	11	84.6
c)	Not Cooperative	2	15.4

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	10	76.9
b)	Yes, but not useful	1	7.7
c)	No	2	15.4

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	10	76.9
b)	Adequate	3	23.1
c)	Inadequate	0	0.0
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	11	84.6
b)	With difficulty	1	7.7
c)	Not at all	0	0.0
d)	Sometimes	1	7.7

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	2	15.4
b)	Good	9	69.2
c)	Bad	2	15.4
d)	Needs to improve	0	0.0

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	12	92.3
b)	No	1	7.7

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.8
2	Learning value of the programme (in terms of skill)	8.2
3	Applicability/relevance to the real situation	8.0
4	Overall rating	8.2

DEPARTMENT OF STATISTICS

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	1	33.3
b)	Adequate	2	66.7
c)	Inadequate	0	0.0
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	1	33.3
b)	Above 75%	2	66.7
c)	50% to 75%	0	0.0
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	3	100.0
b)	Look out for a job	0	0.0
c)	Start a business	0	0.0
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
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a)	Yes and to follow it	0	0.0
b)	Yes and but not to follow	0	0.0
c)	No	3	100.0

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	1	33.3
b)	No, never heard of	2	66.7

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	2	66.7
b)	No	0	0.0
c)	Partially fulfilled	1	33.3

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	2	66.7
b)	No	0	0.0
c)	Yes, but can't say	1	33.3

Qus-8 Would you like to keep touch with the dept. after you leave it?

Sl. No.	Responses	No	in %
a)	Yes	3	100.0
b)	No	0	0.0

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	1	33.3
b)	Cooperative	1	33.3
c)	Not Cooperative	1	33.3

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	1	33.3

b)	Cooperative	2	66.7
c)	Not Cooperative	0	0.0

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	1	33.3
b)	Yes, but not useful	1	33.3
c)	No	1	33.3

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	1	33.3
b)	Adequate	2	66.7
c)	Inadequate	0	0.0
d)	Very Poor	0	0.0

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	0	0.0
b)	With difficulty	0	0.0
c)	Not at all	0	0.0
d)	Sometimes	2	100.0

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	3	100.0
b)	Good	0	0.0
c)	Bad	0	0.0
d)	Needs to improve	0	0.0

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	3	100.0
b)	No	0	0.0

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
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1	Learning value of the programme (in terms of knowledge)	8.3
2	Learning value of the programme (in terms of skill)	7.3
3	Applicability/relevance to the real situation	9.0
4	Overall rating	9.0

DEPARTMENT OF ZOOLOGY

Qus-1 The Syllabus you followed in your Major course was

Sl. No.	Responses	No	in %
a)	Challenging	7	19.4
b)	Adequate	28	77.8
c)	Inadequate	1	2.8
d)	Dull	0	0.0

Qus-2 How much of the Syllabus Discussed/Covered/taught in the class syllabus in class

Sl. No.	Responses	No	in %
a)	Full	3	8.1
b)	Above 75%	30	81.1
c)	50% to 75%	4	10.8
b)	Below 50%	0	0.0

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies	32	86.5
b)	Look out for a job	5	13.5
c)	Start a business	0	0.0
d)	Others	0	0.0

Qus-4 Did you interact with the J.B.College Career Counseling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow it	9	24.3
b)	Yes and but not to follow	7	18.9
c)	No	21	56.8

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes	10	27.0
b)	No, never heard of	27	73.0

Qus-6 Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes	20	54.1
b)	No	0	0.0
c)	Partially fulfilled	17	45.9

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes	30	81.1
b)	No	1	2.7
c)	Yes, but can't say	6	16.2

Qus-8 Would you like to keep touch with the dept. after you leave it ?

Sl. No.	Responses	No	in %
a)	Yes	35	94.6
b)	No	2	5.4

Qus-9 Did you interact with the Administration. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	2	5.4
b)	Cooperative	32	86.5
c)	Not Cooperative	3	8.1

Qus-10 Did you interact with the Office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative	2	5.56
b)	Cooperative	32	88.88
c)	Not Cooperative	2	5.56

Qus-11 Was the training useful in Library and computer/Internet services

Sl. No.	Responses	No	in %
a)	Yes, but useful	18	51.4
b)	Yes, but not useful	9	25.7
c)	No	8	22.9

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent	5	13.5
b)	Adequate	26	70.3
c)	Inadequate	2	5.4
d)	Very Poor	4	10.8

Qus-13. Were you able to access from library the prescribed books?

Sl. No.	Responses	No	in %
a)	Easily	7	18.9
b)	With difficulty	6	16.2
c)	Not at all	2	5.4
d)	Sometimes	22	59.5

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good	7	18.9
b)	Good	24	64.9
c)	Bad	0	0.0
d)	Needs to improve	6	16.2

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes	30	81.1
b)	No	7	18.9

Qus-16. Attributes of the programme

Sl. No.	Responses	in %
1	Learning value of the programme (in terms of knowledge)	7.8
2	Learning value of the programme (in terms of skill)	7.5
3	Applicability/relevance to the real situation	7.5

4	Overall rating	7.6
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Annexure II

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CALANDER OF J.B.COLLEGE 2017-2018

Annexure I**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

JUNE - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Monday 12/06/17	II	Selection Test : Geography - 10 a.m. Botany- 10 a.m., Zoology- 1 p.m.	10	10	
Tuesday 13/06/17	III	Selection Test : English - 10 a.m. Political Science - 1 p.m.	11	11	
Wednesday 14/06/17	IV		12	12	
Thursday 15/06/17	V	Admission CBCS First Semester Commerce	13	13	
Friday 16/06/17	VI	Admission CBCS First Semester Science	14	14	

15 June, 2017 : Result Selection Test (Science)

16 June, 2017 : Result Selection Test (Arts)

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JUNE - 2017

Saturday 17/06/17	I	Admission CBCS First Semester Arts	15	15	
Sunday 18/06/17	---		---	---	
Monday 19/06/17	II	Commencement of H.S. 1st Yr. and CBCS 1st Semester Classes	16	16	
Tuesday 20/06/17	III	Commencement of 3rd Sem (CBCS) and 4th Sem Classes	17	17	
Wednesday 21/06/17	IV	Orientation Programme BA/B.Sc. CBCS First Semester	18	18	
Thursday 22/06/17	V		19	19	

19 June, 2017 : Commencement of H.S. 1st Year Arts/Science/Commerce Classes

19 June, 2017 : Commencement of 1st Semester CBCS Honours Programme under J.B. College (Autonomous)

20 June, 2017 : Commencement of 3rd Sems class under CBCS Honours Programme under J.B. College (Autonomous) and
5 Sem under Dibrugarh University

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JUNE - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Friday 23/06/17	VI		20	20	
Saturday 24/06/17	I		21	21	
Sunday 25/06/17	---		---	---	
Monday 26/06/17	Holiday	Id-ul-Fitre	---	---	
Tuesday 27/06/17	II		22	22	

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JUNE - 2017

Wednesday 28/06/17	III		23	23	
Thursday 29/06/17	IV		24	24	
Friday 30/06/17	V		25	25	

June 2017 : No. of working days : 25, No. of teaching days : 25
01 July - 31 July, 2017 : Mid Semester vacation.

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AUGUST - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Tuesday 01/08/17	VI		26	26	
Wednesday 02/08/17	I		27	27	
Thursday 03/08/17	II		28	28	
Friday 04/08/17	III		29	29	
Saturday 05/08/17	IV		30	30	

01 Aug, 2017 : Re-commencement of 5th Semester classes under Dibrugarh University and HS First and HS Second Year Classes. 1st and 3rd Semester classes under CBCS Programme, J.B. College (Autonomous)

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AUGUST - 2017

Sunday 06/08/17	---		---	---	
Monday 07/08/17	V		31	31	
Tuesday 08/08/17	VI		32	32	
Wednesday 09/08/17	I		33	33	
Thursday 10/08/17	II		34	34	
Friday 11/08/17	III		35	35	

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AUGUST - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Saturday 12/08/17	---	Freshers' Welcome	---	36	
Sunday 13/08/17	---		---	---	
Monday 14/08/17	IV		36	37	
Tuesday 15/08/17	Holiday	INDEPENDENCE DAY	---	---	
Wednesday 16/08/17	V		37	38	

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AUGUST - 2017

Thursday 17/08/17	VI		38	39	
Friday 18/08/17	I		39	40	
Saturday 19/08/17	II		40	41	
Sunday 20/08/17	---		---	---	
Monday 21/08/17	III		41	42	
Tuesday 22/08/17	IV		42	43	

19 Aug, 2017 : JBCSU Fine Arts and Go as you Like Competition (after 12 noon)

20 Aug, 2017 : JBCSU Dance Competition

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AUGUST - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Wednesday 23/08/17	Holiday	Tithi of Sri Sri Sankardeva	---	---	
Thursday 24/08/17	V		43	44	
Friday 25/08/17	VI		44	45	
Saturday 26/08/17	I	36th K.C. Kakoti Memorial Debate	45	46	
Sunday 27/08/17	---		---	---	

26 Aug., 2017 : 36 KC Kakoti Memorial Debate.

27 Aug., 2017 : JBGSU Singing Competition

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AUGUST - 2017

Monday 28/08/17	II		46	47	
Tuesday 29/08/17	III		47	48	
Wednesday 30/08/17	IV		48	49	
Thursday 31/08/17	V		49	50	

August 2017 : No. of working days : , No. of teaching days :

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JUNE - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Thursday 01/06/17	V	Issue of Prospectus and Forms - H.S. 1st Year Arts, Science, Commerce	1	1	
Friday 02/06/17	VI	Issue of Prospectus and Forms, CBCS First Semester Arts, Science, Commerce	2	2	
Saturday 03/06/17	I		3	3	
Sunday 04/06/17	---		---	---	
Monday 05/06/17	II		4	4	

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JUNE - 2017

Tuesday 06/06/17	III		5	5	
Wednesday 07/06/17	IV		6	6	
Thursday 08/06/17	V	Admission H.S. First Year Commerce	7	7	
Friday 09/06/17	VI	Admission H.S. First Year Science	8	8	
Saturday 10/06/17	I	Admission H.S. First Year Arts	9	9	
Sunday 11/06/17	---		---	---	

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SEPTEMBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Friday 01/09/17	VI		50	51	
Saturday 02/09/17	---	JBCSU Election	---	52	
Sunday 03/09/17	---		---	---	
Monday 04/09/17	I		51	53	
Tuesday 05/09/17	---	Teachers' Day/ Dept. Day	---	54	

5 Sept., 2017 : JBCSU College Week on the Spot Photography competition

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SEPTEMBER - 2017

Wednesday 06/09/17	II		52	55	
Thursday 07/09/17	---	1st Sessional Examination 1st, 3rd, 5th Semester	---	56	
Friday 08/09/17	---	1st Sessional Examination 1st, 3rd, 5th Semester	---	57	
Saturday 09/09/17		1st Sessional Examination 1st, 3rd, 5th Semester	---	58	
Sunday 10/09/17	---	Tithi of Sri Sri Madhabdev	---	---	
Monday 11/09/17	III		53	59	

7 Sept. - 9 Sept., 2017 : First Sessional Examination.

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SEPTEMBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Tuesday 12/09/17	IV		54	60	
Wednesday 13/09/17	Holiday	Janmastami	---	---	
Thursday 14/09/17	V		55	61	
Friday 15/09/17	VI		56	62	
Saturday 16/09/17	I	15th T.N. Sarma Memorial Lecture	57	63	

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SEPTEMBER - 2017

Sunday 17/09/17	---		---	---	
Monday 18/09/17	II		58	64	
Tuesday 19/09/17	III		59	65	
Wednesday 20/09/17	IV		60	66	
Thursday 21/09/17	V		61	67	
Friday 22/09/17	VI		62	68	

18 Sept - 23 Sept, 2017 : Internal Assessment through Seminar/Group Discussion/Home Assignment.
23 Sept., 2017 : Last date for notification of Sessional marks in the Departmental Notice Board.

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SEPTEMBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Saturday 23/09/17	I		63	69	
Sunday 24/09/17	---		---	---	
Monday 25/09/17	Holiday	Id-uz-Zuha	---	---	
Tuesday 26/09/17	II		64	70	
Wednesday 27/09/17	Holiday	Durga Puja	---	---	

23 Sept, 2017 : JBCSU Literary Events (after 12 noon)

24 Sept., 2017 : JBCSU one Act Play, Mime, Mimicry Competition
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SEPTEMBER - 2017

Thursday 28/09/17	Holiday	Durga Puja	---	---	
Friday 29/09/17	Holiday	Durga Puja	---	---	
Saturday 30/09/17	Holiday	Vijaya Dashami Janmotsav of Sri Sankardeva	---	---	

Tulsi Tarpan in memory of Late Tulsi Narayan Sarma, the founder Secretary and Second Principal of J.B. College.
September 2017 : No. of working days : , No. of teaching days :

OCTOBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Sunday 01/10/17	---		---	---	
Monday 02/10/17	Holiday	Birthday of Mahatma Gandhi	---	---	
Tuesday 03/10/17	III		65	71	
Wednesday 04/10/17	---	2nd Sessional Examination 1st, 3rd, 5th Semester	---	72	
Thursday 05/10/17	Holiday	Lakshmi Puja	---	---	

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OCTOBER - 2017

Friday 06/10/17	---	2nd Sessional Examination 1st, 3rd, 5th Semester	---	73	
Saturday 07/10/17	---	2nd Sessional Examination 1st, 3rd, 5th Semester	---	74	
Sunday 08/10/17	---		---		
Monday 09/10/17	---	College Week	---	75	
Tuesday 10/10/17	---	College Week	---	76	
Wednesday 11/10/17	---	College Week	---	77	

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OCTOBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Thursday 12/10/17	---	College Week	---	78	
Friday 13/10/17	---	College Week	---	79	
Saturday 14/10/17	---	College Week	---	80	
Sunday 15/10/17	---	College Week	---	---	
Monday 16/10/17	IV		66	81	

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OCTOBER - 2017

Tuesday 17/10/17	V		67	82	
Wednesday 18/10/17	Holiday	Kati Bihu	---	---	
Thursday 19/10/17	Holiday	Kati Puja and Diwali	---	---	
Friday 20/10/17	VI		68	83	
Saturday 21/10/17	I		69	84	
Sunday 22/10/17	---		---	---	

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OCTOBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Monday 23/10/17	II		70	85	
Tuesday 24/10/17	III		71	86	
Wednesday 25/10/17	IV		72	87	
Thursday 26/10/17	V		73	88	
Friday 27/10/17	VI		74	89	

23 Oct, 2017 : Last date for notification of sessional examination marks in the Departmental Notice Board.

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OCTOBER - 2017

Saturday 28/10/17	I		75	90	
Sunday 29/10/17	---		---	---	
Monday 30/10/17	II		76	91	
Tuesday 31/10/17	III		77	92	

October 2017 : No. of working days : , No. of teaching days :

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NOVEMBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Wednesday 01/11/17	IV		78	93	
Thursday 02/11/17	V		79	94	
Friday 03/11/17	VI		80	95	
Saturday 04/11/17	Holiday	Birthday of Guru Nanak	---	---	
Sunday 05/11/17	---		---	---	

01-30 Nov., 2017 : HS I and HS II Preparatory Examination (Detailed programme will be notified later on)
15-30 Nov., 2017 : End Semester Examination under CBCS Programme 2017 (1st, and 3rd)

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NOVEMBER - 2017

Monday 06/11/17	I		81	96	
Tuesday 07/11/17	II		82	97	
Wednesday 08/11/17	III		83	98	
Thursday 09/11/17	IV		84	99	
Friday 10/11/17	V		85	100	
Saturday 11/11/17	VI		86	101	

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NOVEMBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Sunday 12/11/17	---		---	---	
Monday 13/11/17	I		87	102	
Tuesday 14/11/17	II		88	103	
Wednesday 15/11/17	III		89	104	
Thursday 16/11/17	IV		90	105	

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NOVEMBER - 2017

Friday 17/11/17	V		91	106	
Saturday 18/11/17	VI		92	107	
Sunday 19/11/17	---		---	---	
Monday 20/11/17	I		93	108	
Tuesday 21/11/17	II		94	109	
Wednesday 22/11/17	III		95	110	

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NOVEMBER - 2017

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Thursday 23/11/17	IV		96	111	
Friday 24/11/17	Holiday	Lachit Divas	---	---	
Saturday 25/11/17	V		97	112	
Sunday 26/11/17	---		---	---	
Monday 27/11/17	VI		98	113	

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NOVEMBER - 2017

Tuesday 28/11/17	I		99	114	
Wednesday 29/11/17	II		100	115	
Thursday 30/11/17	III		101	116	

01 -30 Nov., 2017 : End Semester Examination of the BA/B.Sc./B.Com. Programmes under Dibrugarh University.
November, 2017 : No. of working days : , No. of teaching days :
01 Dec. - 31 Dec. 2017 : Semester Vacation.

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JANUARY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Monday 01/01/18	I		102	117	
Tuesday 02/01/18	Holiday	Bir Chilarai Divas	---	---	
Wednesday 03/01/18	II		103	118	
Thursday 04/01/18	III		104	119	
Friday 05/01/18	IV		105	120	

1 Jan. 2018 : Commencement of VI Semester Class under Dibrugarh University.

1 Jan. 2018 : Commencement of CBCS II and IV Semester Classes under J.B. College (Autonomous)

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JANUARY - 2018

Saturday 06/01/18	V		106	121	
Sunday 07/01/18	---		---	---	
Monday 08/01/18	VI		107	122	
Tuesday 09/01/18	I		108	123	
Wednesday 10/01/18	II		109	124	
Thursday 11/01/18	III		110	125	

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JANUARY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Friday 12/01/18	IV		111	126	
Saturday 13/01/18	Holiday	Magh Bihu	---	---	
Sunday 14/01/18	Holiday	Magh Bihu	---	---	
Monday 15/01/18	V		112	127	
Tuesday 16/01/18	VI		113	128	

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JANUARY - 2018

Wednesday 17/01/18	I		114	129	
Thursday 18/01/18	II		115	130	
Friday 19/01/18	III		116	131	
Saturday 20/01/18	IV		117	132	
Sunday 21/01/18	---		---	---	
Monday 22/01/18	---	Saraswati Puja	---	133	

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JANUARY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Tuesday 23/01/18	V		118	134	
Wednesday 24/01/18	VI		119	135	
Thursday 25/01/18	I		120	136	
Friday 26/01/18	Holiday	Republic Day	---	---	
Saturday 27/01/18	II		121	137	

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JANUARY - 2018

Sunday 28/01/18	---		---	---	
Monday 29/01/18	III		122	138	
Tuesday 30/01/18	IV		123	139	
Wednesday 31/01/18	Holiday	Me-dam-Me-fe	---	---	

January 2018 : No. of working days : , No. of teaching days :

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FEBRUARY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Thursday 01/02/18	V		124	140	
Friday 02/02/18	VI		125	141	
Saturday 03/02/18	I		126	142	
Sunday 04/02/18	---		---	---	
Monday 05/02/18	II		127	143	

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FEBRUARY - 2018

Tuesday 06/02/18	III		128	144	
Wednesday 07/02/18	IV		129	145	
Thursday 08/02/18	V		130	146	
Friday 09/02/18	VI		131	147	
Saturday 10/02/18	I		132	148	
Sunday 11/02/18	---		---	---	

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FEBRUARY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Monday 12/02/18	II		133	149	
Tuesday 13/02/18	III		134	150	
Wednesday 14/02/18	IV		135	151	
Thursday 15/02/18	V		136	152	
Friday 16/02/18	VI		137	153	

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FEBRUARY - 2018

Saturday 17/02/18	I	4th Rajen Baruah Memorial Lecture	138	154	
Sunday 18/02/18	---		---	---	
Monday 19/02/18	II		139	155	
Tuesday 20/02/18	III		140	156	
Wednesday 21/02/18	IV		141	157	
Thursday 22/02/18	---	1st Sessional Examination 2nd, 4th, 6th Semester	---	158	

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FEBRUARY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Friday 23/02/18	---	1st Sessional Examination 2nd, 4th, 6th Semester	---	159	
Saturday 24/02/18	---	1st Sessional Examination 2nd, 4th, 6th Semester	---	160	
Sunday 25/02/18	---		---	---	
Monday 26/02/18	V		142	161	
Tuesday 27/02/18	VI		143	162	

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FEBRUARY - 2018

Wednesday 28/02/18	I		144	163	
February, 2018 : No. of working days : , No. of teaching days :					

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MARCH - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Thursday 01/03/18	Holiday	Holi/Dol Jatra	---	---	
Friday 02/03/18	II		145	164	
Saturday 03/03/18	III		146	165	
Sunday 04/03/18	---		---	---	
Monday 05/03/18	IV		147	166	

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MARCH - 2018

Tuesday 06/03/18	V		148	167	
Wednesday 07/03/18	VI		149	168	
Thursday 08/03/18	I		150	169	
Friday 09/03/18	II		151	170	
Saturday 10/03/18	III		152	171	
Sunday 11/03/18	---		---	---	

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MARCH - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Monday 12/03/18	IV		153	172	
Tuesday 13/03/18	V		154	173	
Wednesday 14/03/18	VI		155	174	
Thursday 15/03/18	I		156	175	
Friday 16/03/18	II		157	176	

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MARCH - 2018

Saturday 17/03/18	III		158	177	
Sunday 18/03/18	---		---	---	
Monday 19/03/18	IV		159	178	
Tuesday 20/03/18	V		160	179	
Wednesday 21/03/18	VI		161	180	
Thursday 22/03/18	I		162	181	

12 March, 2018 : Last date for notification of First sessional examination marks in the departmental notice board.

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MARCH - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Friday 23/03/18	II		163	182	
Saturday 24/03/18	III		164	183	
Sunday 25/03/18	---		---	---	
Monday 26/03/18	IV		165	184	
Tuesday 27/03/18	V		166	185	

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MARCH - 2018

Wednesday 28/03/18	VI		167	186	
Thursday 29/03/18	I		168	187	
Friday 30/03/18	Holiday	Good Friday	---	---	
Saturday 31/03/18	II		169	188	

March, 2018 : No. of working days : , No. of teaching days :

Date for H.S. First Year Annual Examination will be notified by the Assam Higher Secondary Education Council.

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April - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Sunday 01/04/18	---		---	---	
Monday 02/04/18	III		170	189	
Tuesday 03/04/18	IV		171	190	
Wednesday 04/04/18	V		172	191	
Thursday 05/04/18	---	2nd Sessional Examination 2nd, 4th, 6th Semester	---	192	

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April - 2018

Friday 06/04/18	---	2nd Sessional Examination 2nd, 4th, 6th Semester	---	193	
Saturday 07/04/18	---	2nd Sessional Examination 2nd, 4th, 6th Semester	---	194	
Sunday 08/04/18	---		---	---	
Monday 09/04/18	VI	Farewell Programme (Departmental) for VI Semester Students	173	195	
Tuesday 10/04/18	I		174	196	
Wednesday 11/04/18	II		175	197	

9 April, 2018 : Farewell programme for VI Semester Students

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April - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Thursday 12/04/18	III		176	198	
Friday 13/04/18	Holiday	Rongali Bihu	---	---	
Saturday 14/04/18	Holiday	Rongali Bihu	---	---	
Sunday 15/04/18	---	Rongali Bihu	---	---	
Monday 16/04/18	Holiday	Rongali Bihu	---	---	

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April - 2018

Tuesday 17/04/18	IV		177	199	
Wednesday 18/04/18	V		178	200	
Thursday 19/04/18	VI		179	201	
Friday 20/04/18	I		180	202	
Saturday 21/04/18	II		181	203	
Sunday 22/04/18	---		---	---	

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April - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Monday 23/04/18	III		182	204	
Tuesday 24/04/18	IV		183	205	
Wednesday 25/04/18	V		184	206	
Thursday 26/04/18	VI		185	207	
Friday 27/04/18	I		186	208	

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April - 2018

Saturday 28/04/18	II		187	209	
Sunday 29/04/18	---		---	---	
Monday 30/04/18	Holiday	Buddha Purnima	---	---	
23 April, 2018 : Last date for notification of second sessional examination marks in the departmental notice board.					
April, 2018 : No. of working days : , No. of teaching days :					

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MAY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Tuesday 01/05/18	Holiday	May Day	---	---	
Wednesday 02/05/18	III		188	210	
Thursday 03/05/18	IV		189	211	
Friday 04/05/18	V		190	212	
Saturday 05/05/18	VI		191	213	

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MAY - 2018

Sunday 06/05/18	---		---	---	
Monday 07/05/18	I		192	214	
Tuesday 08/05/18	II		193	215	
Wednesday 09/05/18	III		194	216	
Thursday 10/05/18	IV		195	217	
Friday 11/05/18	V		196	218	

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MAY - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Saturday 12/05/18	VI		197	219	
Sunday 13/05/18	---		---	---	
Monday 14/05/18	I		198	220	
Tuesday 15/05/18	II		199	221	
Wednesday 16/05/18	III		200	222	

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MAY - 2018

Thursday 17/05/18	IV		201	223	
Friday 18/05/18	V		202	224	
Saturday 19/05/18	VI		203	225	
Sunday 20/05/18	---		---	---	
Monday 21/05/18	I		204	226	
Tuesday 22/05/18	II		205	227	

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MAY - 2018

Wednesday 23/05/18	III		206	228	
Thursday 24/05/18	IV		207	229	
Friday 25/05/18	V		208	230	
Saturday 26/05/18	VI		209	231	
Sunday 27/05/18	---		---	---	
Monday 28/05/18	I		210	232	

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MAY - 2018

Tuesday 29/05/18	II		211	233	
Wednesday 30/05/18	III		212	234	
Thursday 31/05/18	IV		213	235	
<p>2 - 31 May, 2018 : End Semester Examination of VI Semester under Dibrugarh University 15 - 31 May, 2018 : CBCS II and IV Semester Examination under J.B. College (Autonomous) May 2018 : No. of working days : , No. of teaching days :</p>					

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JUNE - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Friday 01/06/18	V		214	236	
Saturday 02/06/18	VI		215	237	
Sunday 03/06/18	---		---	---	
Monday 04/06/18	I		216	238	
Tuesday 05/06/18	II		217	239	

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JUNE - 2018

Wednesday 06/06/18	III		218	240	
Thursday 07/06/18	IV		219	241	
Friday 08/06/18	V		220	242	
Saturday 09/06/18	VI		221	243	
Sunday 10/06/18	---		---	---	
Monday 11/06/18	I		222	244	

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JUNE - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Tuesday 12/06/18	II		223	245	
Wednesday 13/06/18	III		224	246	
Thursday 14/06/18	IV		225	247	
Friday 15/06/18	Holiday	Id-Ul-Fitre	---	---	
Saturday 16/06/18	V		226	248	

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JUNE - 2018

Sunday 17/06/18	---		---	---	
Monday 18/06/18	VI		227	249	
Tuesday 19/06/18	I		228	250	
Wednesday 20/06/18	II		229	251	
Thursday 21/06/18	III		230	252	
Friday 22/06/18	IV		231	253	

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JUNE - 2018

Day and Date	Routine Day	Content	Teaching Day	Working Day	Remarks
Saturday 23/06/18	V		232	254	
Sunday 24/06/18	---		---	---	
Monday 25/06/18	VI		233	255	
Tuesday 26/06/18	I		234	256	
Wednesday 27/06/18	II		235	257	

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JUNE - 2018

Thursday 28/06/18	III		236	258	
Friday 29/06/18	IV		237	259	
Saturday 30/06/18	V		238	260	

June, 2018 : No. of working days : , No. of teaching days :

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TIME TABLE NO. 2 (EVEN SEMESTER)

Period	Period I	Period II	Period III	Period IV	Period V	Period VI	Period VII	Period VIII	Period IX	Period X
Time										
Routine Day I										
Routine Day II										
Routine Day III										
Routine Day IV										
Routine Day V										
Routine Day VI										

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HOLIDAY LIST (June, 2017 - June, 2018)

Month	Date	Day	Festival	No.of Days
June	26	Monday	*Id-ul-Fitre	1
August	15	Tuesday	Independence Day	1
August	23	Wednesday	Tithi of Sri Sri Sankardeva	1
September	10	Sunday	Tithi of Sri Sri Madhabdeva	1
September	13	Wednesday	Janmastami	1
September	25	Monday	Id-Uz-Zuha	1
September	27-29	Wed-Friday	Durga Puja	3
September	30	Saturday	Vijaya Dashami Janmotsav of Sri Sri Sankardeva	1
October	02	Monday	Gandhi Jayanti	1
October	5	Thursday	Lakshmi Puja	1
October	18	Wednesday	Kati Bihu	1
October	19	Thursday	Kali Puja & Diwali	1
November	4	Saturday	Birthday of Guru Nanak	1
November	24	Friday	Lachit Divas	1
December	2	Saturday	Asom Divas (Su-Ka-Pha Divas)	1
December	25	Monday	Christmas	1
January	2	Tuesday	Bir Chilarai Divas	1
January	13-14	Sat-Sunday	Magh Bihu	2
January	22	Monday	Saraswati Puja	1
January	26	Friday	Republic Day	1
January	31	Wednesday	Me-dam-Me-Fi	1
March	1	Thursday	Holi, Doljatra (Fakua)	1
March	30	Friday	Good Friday	1
April	13-16	Fri-Monday	Rongali Bihu	4
April	30	Monday	Buddha Purnima	1
May	01	Tuesday	May Day	1
June	15	Friday	*Id-ul-Fitre	1

If any holiday for any occasion does not fall on the day notified, necessary notification changing the date will be issued in due course.

*Holiday on Id-ul-Fitre is subject to change on sighting of the Moon or as may be declared by the Government.

RESTRICTED HOLIDAY LIST (JUNE 2017 - JUNE 2018)

(Each employee will be entitled to avail himself/ herself of any 2 (two) day to be chosen by him/ her out of the following list of restricted holidays. The employees intending to avail this holiday should submit an application to the concerned authority for approval in advance)

Month	Date	Day	Festival	No.of Days
June	20	Tuesday	Rabha Divas	1
September	2	Saturday	Karam Puja	1
October	1	Sunday	Muharram	1
October	26	Thursday	Chhat Puja	1
December	24	Sunday	Christmas Eve	1
December	30	Saturday	Fateha-E-Duaz-Daham	1
January	17	Wednesday	Silpi Divas	1
February	14	Wednesday	Ali-Aye-Ligang	1
February	14	Wednesday	Sivaratri	1
February	26	Monday	Bathaw Puja/ Khring Khring/ Baithaw Puja	1
March	29	Thursday	Mahavir Jayanti	1
March	31	Saturday	Easter Saturday	1
April	18	Wednesday	Deori Bihu	1
April	21	Saturday	Sati Sadhani Divas	1
May	1	Tuesday	Sabebarat	1
June	20	Wednesday	Rabha Divas	1

JB CSU COLLEGE WEEK SCHEDULE

19 August, 2017 (Sat)	:	Fine Arts and Go-as-you like Competition(after 12 noon)
20 August, 2017 (Sun)	:	Dance Competition
27 August, 2017 (Sun)	:	Singing Competition
05 September, 2017 (Tues)	:	On the spot Photography Competition
23 September, 2017 (Sat)	:	Literary events (after 12 noon)
24 September, 2017 (Sun)	:	One Act Play, Mime, Mimicry Competition
09-15 Oct. (Mon - Sun), 2017	:	COLLEGE WEEK