



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | JAGANNATH BAROOAH COLLEGE |
| Name of the head of the Institution | | Dr. Bimal Barah |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 09435052624 |
| Mobile no. | | 9435052624 |
| Registered Email | | jbcollge@rediffmail.com |
| Alternate Email | | iqacjbcollge@gmail.com |
| Address | | Jagannath Barooah College, Borpatra Ali Jorhat. PO-Jorhat. |
| City/Town | | JORHAT |
| State/UT | | Assam |
| Pincode | | 785001 |

| 2. Institutional Status | |
|---|-------------------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | 13-Oct-2015 |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Porag Sarmah |
| Phone no/Alternate Phone no. | 03762320060 |
| Mobile no. | 9435052624 |
| Registered Email | poragsarmah@yahoo.co.in |
| Alternate Email | porag222@rediffmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.jbcollege.org.in/AOAR_16_17.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.jbcollege.org.in/calendar.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 3 | A | 3.11 | 2018 | 17-Nov-2018 | 31-Dec-2021 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 01-Sep-2004 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---|------------------|----|
| IQAC | | |
| Extended meeting with stake holders | 19-Nov-2018 1 | 30 |
| Academic audit conducted and followed up | 10-Sep-2018 2 | 85 |
| Computer Workshop for Non-teaching Staff | 27-Dec-2018 4 | 30 |
| Discussion on Examination Reforms | 16-May-2019 1 | 15 |
| Discussion on Academic environment for UG Classes | 26-Jun-2019 1 | 15 |
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|---------|
| DBT-Star College | DBT | DBT | 2016 365 | 2900000 |
| UGC-Autonomous college | UGC | UGC | 2016 365 | 1600000 |
| DBT-Biotechnology department | DBT | DBT | 2010 730 | 1900000 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Successfully implementation of Integrated college Management system.
- Successfully completed the 3rd cycle assessment of NAAC
- Successfully initiated and signed MOUs with organizations like CSIRNEIST, Kaziranga University, RRF, Faculty of Archaeology, Silpakorn University Bangkok, Thailand
- Successfully initiated 10 days cultural programme named ANIRVANA in association with Student Union of J. B. COLLEGE.
- Successfully conducted a weeklong nonteaching (bearers) programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---------------------------|--|
| Ten days bearer workshop | Well equipped in laboratory management and maintenance. |
| Workshop on plagiarism | Create awareness among the teaching faculty and researchers. |
| Workshop (National level) | Already applied on IPR. |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Body | 27-Jul-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

17-Sep-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has a well planned centralised college management information system which is in operation from the month of July 2019.

But the existing system of MIS that was operational from 2016 has certain loopholes like it was not centralised. Therefore the college authority has adopted a more advanced and real time MIS operational from July 2019 with the following modules: • Administrative Module: Admission Students Department IQAC Admin Office • Examination Module Examination Form Fill up Examination Evaluation Result Publication • Library Module Circulation Advance Search Reports Administration Cataloging • Finance Module Finance Module Fees Details Cash Register Ledgers

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|------------------------------------|----------------|--------------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|------------------------------------|--------------------------|----------------------|------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | |
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA | Sociology (Core) | 27/06/2019 |
| BA | NCC (GE) | 02/06/2018 |
| MA | Assamese | 22/06/2019 |
| MA | Philosophy | 22/06/2019 |
| MA | Geography | 22/06/2019 |
| MA | Political Science | 22/06/2019 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | Sociology (Core) | 27/06/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-----------------------------------|---|---|
| BA | History, Assamese, Flim Studies ,Geography,Commer ce,Philosophy | 200 |
| BSc | Botany,Zoology,Biotechnol ogy, Chemistry, Geology | 80 |
| BCom | Commerce | 50 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| http://www.jbccollege.org.in/feedback.php |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|--------------------------|---------------------------|--------------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2382 | 395 | 90 | 20 | 67 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. The institution has well planned and executed students mentoring system from 2013. It was suggested by the NAAC PEER TEAM in its second accreditation process. As part of the mentoring system the institution has initiated a process of dividing the student into groups of 10 to 12 mentees which is headed by an individual mentor. The mentor looks after the overall development of the mentees. He/She provides academic as well as emotional support to the students. He often acts as a counsellor and is responsible for overall progression and development of students. Some important outcomes of mentoring systems are – 1. It creates a good bond between the teachers and students. 2. It helps in facilitating information between the mentor and the mentees. 3. It helps to assess the overall development of the students. 4. It helps in initiating special and make up classes for the slow learner. 5. It not only provides academic support but also look after the mental health of the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2392 | 90 | 1:27 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 105 | 90 | 15 | 0 | 43 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|--------------------------|---|----------------------------|---|
| 2018 | Dr. Jyotirekha Hazarika | Associate Professor | Doyang Dhanshiri Uptoyataka Sahitya Bota |
| 2019 | Shemim Nashrin Milan | Associate Professor | Sahitya Akademi Award for Children Literature by Sahitya Akademi |
| 2018 | Pranami Bania | Assistant Professor | VIWA(Outstanding Women in the field of English Literature) By Venus International Organization Chennai |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 0 | 668 | 90.72 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jbcollege.org.in/syllabus.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicable !!! | | | | | |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jbcollege.org.in/ssss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|--|-------------------|---------------|-----------------|
| No Data Entered/Not Applicable !!! | | | | |

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| |
|------|
| 0.01 |
|------|

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Physics | 2 |
| Philosophy | 1 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | Botany | 3 | 4.5 |
| International | Physics | 2 | 3.6 |
| International | English | 1 | 5.98 |
| No file uploaded. | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Assamese | 20 |
| Commerce | 2 |
| English | 21 |

| | |
|-------------------|----|
| Geology | 10 |
| Philosophy | 4 |
| Economics | 1 |
| Geography | 1 |
| Physics | 1 |
| Sanskrit | 2 |
| No file uploaded. | |

3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|------------------------------------|---------------|---------------|---------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 10 | 15 | 5 | 5 |
| Presented papers | 10 | 15 | 5 | 5 |
| Resource persons | 0 | 5 | 12 | 10 |
| No file uploaded. | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|------------------------|---------------------------|--------------------------------------|--------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|---|-----------------------------------|--|--|
| Swachh Bharat Abhiyan | NCC, NSS, Women Cell | Swachata Pakhada | 13 | 240 |
| Gender sensitization awareness | Women Cell | Legal awareness Sexual Harassment | 35 | 200 |
| No file uploaded. | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------------|-------------|---------------------------------|----------|
| Campus Recruitment Drive | 12 | Aditya Birla Sun Life Insurance | 1 |
| Study Skill | 70 | Kaziranga University | 1 |
| Interactive Session | 95 | Institution | 1 |
| Gyanmela | 55 | Sarba Siksha Abhiyan | 1 |
| Campus Recruitment Drive | 80 | Bedanta Aluminum Power | 1 |
| Campus Recruitment Drive | 26 | Genpact | 1 |
| Workshop | 65 | Kaziranga | 1 |

| | | | |
|-----------------------------|-----|--------------------------|---|
| | | University | |
| Stress Management Workshop | 50 | Royal Group of Institute | 1 |
| Student Awareness Programme | 136 | ICKFAI | 1 |
| Quiz Competition | 18 | Down Town University | 1 |
| No file uploaded. | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|---|---|---------------|-------------|-------------|
| Collaborative Project | Effect of Arsenic Poisoning on Education Outcomes: Evidence from Indian districts | Sydney University, Australia and Jawaharlal Nehru University, New Delhi | 28/06/2018 | 12/07/2018 | 3 |
| View File | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3000000 | 3102878 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

| | |
|--|-------------|
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|--------------|--------------------|
| Koha | Partially | 16.11.09.000 | 2006 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 21 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 21 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Only Media Center and Recording facilities are available | http://jbcollgege.org.in/audiovideoArchive.php |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3000000 | 3376637 | 3002878 | 3102878 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The teaching learning facilities that constitute the backbone of an educational institute has been adequate in J.B. College. The College, in view of its vision and goal has been paying utmost attention to this area and serious efforts have been being employed to build such facilities to cater to the needs and requirement for a vibrant educational environment since its foundation in a phase manner. Considering the need for quality learning facilities, the college has been keen not only in augmenting physical facilities but a serious endeavour has been made to build a healthy learning environment. The teaching learning facilities in J.B. College range from physical facilities such as class room, laboratories including equipments, computer laboratories, ICT facilities, PCs, various teaching aids including the digital ones etc. to learning resources such as library facilities, internet and e-learning provision etc. A brief account of such physical and material facilities can be read as under: Total number of class room of various sizes for theory classes in the College is 52 and their area square feet. Total number of laboratories having latest instruments and apparatus in various departments is 26 and the area they cover is 17,253 square feet. In addition to these, the college has several computer laboratories, 1 GIS laboratory, 5 dark rooms, 1 thin film laboratory, 1 nano-science laboratory, 1 studio of digital film making. There are internet and wi-fi facilities in this college. Teaching aids like smart board, digital board, still and moving camera and other ICT enabled aid, projector are used widely and regularly besides the conventional ones. Learning facilities for differently able such as braille software is provided. As a part of its attempt to build healthy environment, the college has been putting sincere effort to make the library a resource centre. There are 51,837 titles, 3,170 journals, 3100000 (approx) e-book and 6000 (approx) e- journals in the library which is in the process of total digitization in phase manner. The library also provides e-books and e-journals facilities. In consonance with the UGC guidelines, the college has designed its academic calendar to make a conducive academic environment. The college maintains 36 working weeks in an academic year which is slightly more than the UGC prescribed norm. The student teacher ratio in post-graduate PG level is 15:1 which is at per with UGC specification.

<https://www.jbcollege.org.in/facilitiesInfo.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------------|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|--------------------------|--|--|--|--|---------------------------|
| 2018 | Career Counselling - How to face Interview | 65 | 100 | 43 | 4 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|--------------------------------|---|
| No Data Entered/Not Applicable !!! | | |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|------------------------|---------------|----|
| Programme Anirvana 1.0 | Institutional | 60 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|--------------------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|--|
| 2018 | Geo-Modelling (3rd Prize) | International | 0 | 1 | 0 | Debasish Bhagawati, Abhiraj Bordoloi, Angshuman Changmai |
| 2018 | Overnight Case Study (1st Prize) | International | 0 | 1 | 0 | Sukanya Dutta, Parthana Chetia, Gayatri Bora |
| 2018 | Overnight Case Study (3rd Prize) | International | 0 | 1 | 0 | Abhinash Bora, Pritom Phukan Iraj Gogoi |
| 2018 | Geo-Debate (1st Prize) | International | 0 | 1 | 0 | Jyoti Nayan Panging |
| 2019 | Photography(1st Prize) | National | 0 | 1 | 0 | Epshita Priyam Bora |
| 2019 | Karate | National | 1 | 0 | 0 | Ramanuj Bora |
| 2019 | Photography(Click a voice) 3rd Prize | National | 0 | 1 | 0 | Epshita Priyam Bora |
| 2018 | Art 1st Prize | National | 0 | 1 | 0 | Epshita Priyam Bora |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has one student body namely 'J.B.College Student Union' whose office bearers are democratically elected through an election procedure for a period of one year. Teacher nominees represent the Chief Advisor post of the body and its functionaries is monitored and funded by College Administration. The main objective of this body is to ensure interest of the student community in the campus as well as exercising the democratic right of a campus life. In order to ignite the inherent sociocultural, literary and sporting talent of the student inside the campus a College week is celebrated annually in which they

showcase their talent in different fields. Apart from this, various forums of the department are the right platform for the student community to explore their creativity and there by extend their responsibility to the greater interest of the society. In order to ensure discipline inside the college campus, a Disciplinary Committee is formed in which representation from student community has been included. There is a students' representative in the Internal Quality assurance Cell of the college. In addition to these, in the composition of the Library Committee there is the provision of student representatives. The activities of the Students Union include the following:

1. Providing a forum for discussion of students' issues and representation of the students' views in the relevant quarters.
2. Creating awareness about students' rights.
3. Ensuring the maintenance of cordial relations among all sections of students.
4. Supporting the College administration in creating an atmosphere conducive to learning.
5. Organizing College functions including Freshmen Social, Saraswati Puja, the Annual College Week, inter-college competitions, Republic Day and Independence Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The J.B. College Alumni Association (JBCAA) was formed in 2002 with a view to work towards the academic, intellectual and material development of the historic institution. It was given a constitution in 2013 and formally registered under the Societies Act in 2016. Some of the significant activities undertaken since its inception include:

1. Construction of the Post Graduate Studies Building (year) with contribution from the MP LAD fund of Sri Manmohan Singh, then MP from Assam(organized through the mediation of Dr. Jayanta Madhab, distinguished economist and then President, JBCAA).
2. Organization of a special felicitation for 62 octogenarian JB College alumni in 19th Oct', 2013.
3. Coordination with alumni for creation of Trust Funds/ Endowments for academic, holistic, and career related development of the students.
4. Coordination of the donation of rare and precious medieval Vaishnavite manuscripts (written on the bark of sanchi trees) by alumni to the JB College Library.
5. Incorporation and involvement of distinguished alumni in Departmental Board of Studies and in curriculum design.
6. Coordination of regular interactions between departmental faculty and alumni /guardians to monitor students' progress/ problems.
7. Frequent utilization of the expertise of alumni who have been successful and/ or established in positions of responsibility and respect as Resource Persons during Lectures /Workshops /Seminars organized for the academic, holistic and career-related development of the students. (example Jr. Scientist reporting on Antarctica visit, Mumbai based Sound designer Amrit Pritam on digital Archives etc.)

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The participatory management system in J B College is not new. Over the years, the management system has been decentralized and the teachers, office-staff and students' representatives have been actively involved in the decision making process of the institute. For ensuring effective participation of the teachers, employees and students, various platforms in the form of committees/cells are constituted where the relevant matters are discussed and decisions are taken accordingly before being approved by the Governing Body. Immediately after the conferment of fresh autonomous status by the UGC in October 2015, the college faced a dilemma whether to adopt credit system or continue with conventional marking system. Meanwhile, we were aware of the new system called CBCS suggested by the UGC. Implementing CBCS has been a great task. The college authority realized that opinion and cooperation of all the stakeholders for successful implementation of the new system was an imperative. Therefore, a careful attempt with a definite road map was prepared by the authority to engage the prominent stakeholders-students, teachers and employees of the college in this venture. Accordingly, the matter was first discussed in the meeting of the IQAC held on 7/11/15. The Principal initiated discussion by presenting the course structure under the CBCS. Members present in the meeting actively participated in the discussion and finally suggested for the implementation of the system. The meeting also suggested the Principal to raise the issue in the meeting of the Heads of the Departments. A meeting of the Heads of the Departments was convened by the Principal on 12-03-2016. The Principal raised the issue of implementing the CBCS. Members present in the meeting suggested the Principal to have a thorough discussion on the issue in the staff meeting. Within a month, the Principal convened a staff meeting as suggested. The meeting was held on 20-04-2014. Almost all teachers were present in the meeting. A point-to-point discussion took place on the implementation of the CBCS. Moreover, Dr. Nurul Amin, Associate Professor in Geology presented his speech on the CBCS with examples. Members were actively involved in the discussion and what was most striking was that everybody came forward with a positive outlook. Finally the meeting resolved to implement the CBCS from the academic session 2016-17. The meeting also realized that since the system was new, there may be some problems at the initial stage. Therefore, teachers were ready to work sincerely with a great accountability. Meetings of different Board of Studies were held immediately after the decision of implementing the CBCS. The relevant course curriculum for the 1st and 2nd semesters has been prepared and passed for approval in the Academic Council meeting held on 16/5/2016. The GB meeting held on 20-05-2016 has finally approved the syllabi of all subjects as prepared by the BoS under CBCS. Finally, the CBCS was introduced from the academic session 2016-17. In the academic session 2017-18, Academic council organized regular meetings with the various departments to revised and introduce course syllabus for the UG and PG level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | J. B. College had a dream of making the institution an autonomous one. Moving towards academic autonomy and implementation of CBCS (Choice Based Credit System) is one example of activity successfully implemented based |

on the strategic plan of the institution. Being the oldest institution with three different streams, sufficient learning resources with faculties of diverse backgrounds, it was necessary for the institution to move towards academic autonomy to avail freedom in framing the curriculum and evaluation system. As per strategic plan of the institution, the preparation for academic autonomy was started. A joint meeting of the Heads of all departments, Controller of Internal Examination System and representatives of the Office Staff was convened on 12-03-2014. The issue of autonomy was thoroughly discussed, and finally, the meeting suggested the Principal proceed towards autonomy. As suggested, a committee was formed with four members to prepare the proposal for timely submission of the same to the UGC. Accordingly, the Principal made all necessary arrangement in this regard. After that, the Principal placed the issue of autonomy before the GB held 26-09-2014. The resolution taken at the GB states "The GB advises the Principal to proceed for autonomous status as discussed in the meeting of the HoD in consultation with the staff of the college." The matter was discussed among the staff and made ready for fresh autonomous status from UGC. Necessary communications have been made to the UGC, and finally, the UGC conferred the Fresh Autonomous to the college in October 2015. After the recognition, the Principal convened a staff meeting on 20-04-2016. A detail discussion took place on the matter of CBCS. Members were actively involved in the discussion and came forward with a positive outlook. The meeting resolved to implement the CBCS from the academic session 2016-17. Accordingly, the Board of Studies (BoS) of all subjects and Academic Council has been constituted by incorporating members as per guidelines of the UGC. The meetings of different BoS were held during April and May and syllabi prepared and passed by the BoS have been approved in the AC meeting held on 16-05-2016 and further approved by the GB in its meeting held on 20-05-2016. In the meantime, examination system has been developed by appointing a new Controller of

| | |
|--|--|
| | <p>Examinations and the related staff. Infrastructure including examination related software has been installed, and a separate examination office has been constructed. A Finance Committee (FC) has also been reconstituted to look after the financial aspects of the institution. An inaugural programme on UGC Fresh Autonomous and Implementation of CBCS was held on 25-06-2016 under the Chairmanship of Ms. Bineeta Dutta, President of GB. Dr. V. Ramaiah, V.C., Kaziranga University, Assam has formally inaugurated the inaugural programme. Prof. Mukut Hazarika, Dibrugarh University has presented his speech as Chief Guest. After the formal inauguration, the J. B. College started its academic journey under the banner of autonomy with CBCS.</p> |
| Teaching and Learning | <p>After the implementation CBCS syllabi in both the UG and PG level, the institution has worked for the betterment of its teaching quality by organizing guest lecturer, Talk programme and regular orientation programme for the teachers. This has made the teaching and learning experience a good one.</p> |
| Examination and Evaluation | <p>The institution has an independent set up of examination with a controller of examinations conducting all the examination matters. Spot evaluation and continuous internal assessment system is adopted by the institution.</p> |
| Research and Development | <p>The institution has adopted new policy on research and development. It emphasized on augmenting research environment in the institute by incorporating seed money to its permanent faculty so as to imbibe research culture in the institution.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>The institution has a well equipped and maintained library and physical infrastructure.</p> |
| Human Resource Management | <p>The institution take special care of its human resource by offering them annual increments both for teaching and non teaching staff. The employees are granted leaves on the basis of state government rules.</p> |
| Industry Interaction / Collaboration | <p>The institution has a conducive atmosphere with industrial sector. It has collaborated with a number of industries to carry out inter disciplinary projects.</p> |

| | |
|-----------------------|---|
| Admission of Students | Students are admitted on the basis of transparent selection procedure adopted by the institute. |
|-----------------------|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Implementation of e-governance in the areas of Planning and development, Administration, Finance and Accounts, Student Admission and Support and Examination was planned but data sharing method was not to the point. It was implemented in 2009 but with the change of time and with the demand of students towards accessibility of the same a more advanced and contemporary time user friendly software was adopted by the institution from 2019 onwards. The main intention of adopting the advance software is to create a centralized system of data sharing. |
| Administration | Our existing e-governance areas with year Areas of e governance: Administration Year of implementation: 2009-10 |
| Finance and Accounts | Our existing e-governance areas with year Areas of e governance: Finance and Accounts Year of implementation: 2015-16 |
| Student Admission and Support | Our existing e-governance areas with year Areas of e governance: Student Admission and Support Year of implementation: 2009-10 |
| Examination | Our existing e-governance areas with year Areas of e governance: Examination Year of implementation: 2016 |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for | Title of the administrative training programme organised for | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|--|-----------|---------|---|---|
|------|---|--|-----------|---------|---|---|

| | | | | | | |
|---|----------------|--------------------|--|--|--|--|
| | teaching staff | non-teaching staff | | | | |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme | 1 | 09/12/2019 | 29/12/2019 | 21 |
| Short term Course | 8 | 29/10/2018 | 04/11/2018 | 7 |
| Refresher Course | 7 | 18/03/2019 | 07/04/2019 | 21 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 90 | 90 | 32 | 32 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| Thrift Society (Corporate thrift society registered by consumer forum) Welfare Scheme adopted by teacher unit | Thrift Society (Corporate thrift society registered by consumer forum) | Welfare fund (by college authority , departments and teacher unit) |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| <p>The accounts are regularly audited by the government auditor and internal auditor. The internal auditors are appointed by the GB and this internal audit system has been adopted as a continuous process. The audited report is presented before the Governing Body. After getting its approval, it is furnished to the Director of Higher Education, Govt. of Assam. On the other hand the external audit or the government audit is done by the government annually. In case of any audit objection it is placed before the Governing body and the GB authorized the principal to meet the objection. Since the external audited report is not yet received from the government therefore only the Internal Audited Report.</p> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | IQAC |
| Administrative | Yes | Govt. CA | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents-Teachers interaction 2. Parents feedback 3. Mentoring

6.5.3 – Development programmes for support staff (at least three)

1. Software training 2. Intensified collaboration with external organization 3. Centralized college management system

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Cultural programme of ten days (Anirvana 1.0) 2. Workshop on IPR 3. Workshop bearer

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | |
| d) NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | 1. Extended-Review meeting | 14/11/2018 | 14/11/2018 | 14/11/2018 | 30 |
| 2019 | 2. Discussion of examination reform | 06/05/2019 | 06/05/2019 | 06/05/2019 | 15 |
| 2019 | 3. Monitoring and management of HS Classes | 26/06/2019 | 26/06/2019 | 26/06/2019 | 15 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| Alternate Energy initiatives adopted by the college is solar power and amount generated is given below: Power requirement met by renewable energy sources: On Grid: 7200 KW Off Grid: 1800 KW Total power requirement: 28080 KW Renewable energy source: Solar Power Renewable energy generated and used: 9000 KW Energy supplied to the grid: 7200 KW (during holidays) |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | Yes | 10 |
| Rest Rooms | Yes | 14 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | Yes | 1 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-------------------------------|-------------------------------------|--|
| 2018 | 1 | 1 | 12/11/2018 | 1 | To develop Study Skill | To develop Study Skill | 70 |
| 2018 | 1 | 1 | 02/06/2018 | 2 | Health Hygiene awareness camp | Health Hygiene of Tea garden labour | 150 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
|-------|---------------------|--------------------------|

| | | |
|--------------------------------------|------------|--|
| Human Values and Professional Ethics | 03/01/2018 | This Code of Ethics shall regulate the behaviour of all teachers in this college. The values that are to guide the teachers are emphasized in this code. This code addresses the relationship that teachers should have with various stakeholders -- the students entrusted in their care as well as colleagues, parents, guardians and the general community. For details : http://www.jbcollge.org.in/codeofethics.php |
|--------------------------------------|------------|--|

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants Efforts Towards Green Practices on the College Campus Jagannath Barooah College is committed to maintain its campus green and eco-friendly. To keep the greeneries in the campus following initiative are taken regularly -

- 1.Plantation of diversified species including medicinal plants in college botanical garden.
- 2.Plantation of RET plants in the college campus other than botanical garden.
3. Every year we organizes plantation programme with involving all students, faculty members and staff in different occasions.
4. Establishment of seasonal flower garden and ornamental garden.
- 5.Organic farming.
- 6.Regular green audit.
- 7.Regular visit to conservation site.
- 8.Identification of various plant species in and around the college campus.
- 9.The College has compost bins in all the buildings, dining halls of the hostels and in the canteen.
- 10.In order to promote sustainability on campus students are advised to remember the five R’s i.e., Refuse, reduce, reuse, re-purpose and recycle.
- 11.Students are advised to use reusable water bottles and encouraged to use it by establishing on campus bottle filling water purifying systems.
- 12.They are also advised to use less water.
- 13.Students and faculty members are asked to share rides or use public transportation. They are requested to walk and bike more.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I Title of the Practice: Observation of Teachers’ Day as Department Day Goal: To develop a continuous involvement of the student and teacher in a harmonious relation that enhances the hidden talent of the student to boost knowledge horizon and to develop social responsibility. The Context: Due to the impact of globalization the focus has shifted from the teacher as a human resource imparting knowledge to e-learning. This practice has provided a new impetus to the teacher student relationship providing an opportunity for the teachers and students to interact on various issues and problems. The Practice: On this day the teachers are felicitated by the students. Retired

Teachers are invited and felicitated on this occasion. Some of the major event of the day are release of books, felicitated meritorious students of the departments, gives best student awards of the departments, community services etc. Students are encouraged to develop their soft skills and social skills, as they organize, conduct and perform cultural activities. Evidence of Success:

Greater participation of students was noticed as compared to previous participation and more students are engaged in different activities that showcase their talents. A paradigm shift in attitude was noticed and this practice of the Department Day has forged a tradition and a sense of community feeling and camaraderie among students and teacher through the celebration of the Teachers' Day in a unique manner. Problems Encountered and Resources

Required: Lack of adequate physical, financial resources are the major problem encountered in this practices. BEST PRACTICE - II Title of the Practice:

Departmental Wall Magazine Objective of the Practice: This practice is implemented to develop a sense of camaraderie and a spirit of teamwork among students. To enable students to envision, strategize and plan. The Context: Various departments of the college prepare wall magazine on various relevant and research oriented themes on 5 September every year. A competition is held on the same day and prizes are given for the 3 best wall magazines. The aim of this best practice is to develop the hidden talents of the students and to provide a platform for them to present their ideas and views. The Practice: A teacher in charge is appointed from every department and all the students of the department collaborate and bring together their ideas and present them in the form of the wall magazine. A Panel of judges comprising eminent artists and academicians is formed and they decide the prizes in the various categories.

Evidence of Success: This practice has enabled the students to develop their analytical skill and also fosters a competitive spirit among them. It also encourages students to expand their knowledge delve into new areas of research and present them in an engaging and innovative manner. Problems Encountered and

Resources Required: The students tend to lose out on class hours and face financial constraints. It would be helpful if a fund can be generated for this purpose and this activity can be incorporated in the curriculum to benefit the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jbcollege.org.in/gallery.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

J.B. College applied for and was granted Autonomous College status in October 2015. The College was second Autonomous college of Assam and the first to introduce CBCS curriculum at the undergraduate level. The first batch of students under the autonomous mode and with CBCS curriculum was admitted in June 2016. The main objectives that prompted the college to seek Autonomous College status were: 1. To be more free to design and introduce courses (a) relevant to the needs of the local community and (b) In keeping with the requirements of the national and international levels. 2. To make the college more adaptive to the demands of time by making decision - making faster. 3. To be more integrated with the national educational structure and permit greater horizontal and vertical mobility of the students through introduction of the CBCS curriculum. 4. To give students a greater freedom in choosing courses and completing the program at the pace of their convenience. 5. To make grievance redressal faster and easier as all administrative processes would be confined within the College campus. With the grant of Autonomous College status, it became a race against time, as the immediate requirement was to install the

system before the next academic year. Two batches of students have already been admitted and three examination sessions have been completed till date. To our credit, it may be stated that there have been no major hitches so far. However, it is expected that a couple of more years will be needed for completing the installation process and adapting the system to make it more effective in realization of the objectives of the College. In the meantime, the approach has been to setup centres for bringing about qualitative changes in the educational processes in the College. The Curriculum Development Cell was constituted as a first step in this direction. This cell will be responsible for advising the College authority regarding introduction of new courses and educational activities. The Examination Committee is entrusted with, apart from other things, the responsibility of devising means for enhancing the validity, accuracy and reliability of the evaluation tools based on the experiences of the examination processes and for designing a system of certification of individual outcomes.

Provide the weblink of the institution

<https://www.jbcollege.org.in/>

8.Future Plans of Actions for Next Academic Year

On the basis of the NAAC Peer team suggestions in 2018 the college has undertaken the following initiatives: 1. Library has been enriched with more text books and reference books. Further, 6,000 e-journals and 3,10,000 e-books are subscribed for the employees and students. 2. Strengthening the sports facilities through providing sports materials, developing indoor stadium and holding motivational talks by eminent sports organizers. 3. Inter-disciplinary approach has been initiated through introduction of CBCS system. 4. PG programme in Political Science, Assamese and Commerce and B.Sc honours programme in Electronics has been introduced from 2016-17. 5. The process of registration of Alumni Association of the College under Societies Act has been completed. The Alumni Association has successfully Organized a special felicitation programme for octogenarian JB College alumni in 19th Oct', 2013. 6. The college has successfully implemented Performance appraisal system through IQAC in the format prescribed by NAAC. JB College, the prestigious premier institute of higher education of Assam has been catering to the educational needs of the society through its various programmes and social leadership since its foundation. It is marching towards completion of a century of its service just after a decade. The college in a consonance with its vision, mission and goals has been making its illustrious journey in the realm of higher education. However, keeping in view the changing scenario of higher education due to massive changes in technology, economy and social conditions at national and international level, the college has been adapting itself to the changing conditions by responding to the new demands. From affiliating status to autonomy has been the best example of our journey. In conformity with National Education Policy and suggestions of the National Knowledge Commission, the college has prepared the ground for a transformation. Adoption of CBCS and UGC Common Minimum Curriculum has been the best example of its journey keeping pace with changing time and situation. On the basis of the NAAC PEER Team suggestion in 2018 the college has undertaken initiatives like allotting seed money for research, more flexibility in the CBCS curriculum, up gradation of the management information system and reforms in the evaluation system. As part of the future plan the college will take up more initiatives on quality aspects.