



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JAGANNATH BAROOAH COLLEGE
Name of the head of the Institution	Dr. Bimal Barah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09435092840
Mobile no.	9435092840
Registered Email	jbcollge@rediffmail.com
Alternate Email	iqacjbcollge@gmail.com
Address	Jagannath Barooah College, Borpatra Ali Jorhat. PO-Jorhat
City/Town	Jorhat
State/UT	Assam
Pincode	785001

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Oct-2015																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Porag Sarmah																		
Phone no/Alternate Phone no.	09435052624																		
Mobile no.	9435052624																		
Registered Email	poragsarmah@yahoo.co.in																		
Alternate Email	iqacjbcollege@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://jbcollege.org/index.php/iqac																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://jbcollege.org/index.php/academics/academic-calendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A</td> <td>3.11</td> <td>2018</td> <td>17-Nov-2018</td> <td>31-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	A	3.11	2018	17-Nov-2018	31-Dec-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	A	3.11	2018	17-Nov-2018	31-Dec-2021														
6. Date of Establishment of IQAC	01-Sep-2004																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
One week Faculty	25-Jun-2020		302																

Development Program on Moodle learning Management system	6	
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC - Autonomous College	UGC	UGC	2016 2190	1600000
DBT - Biotechnology Department	DBT	DBT	2010 730	1900000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Successful implementation of Integrated college Management system.
- Successfully completed the 3rd cycle assessment of NAAC.
- Successfully initiated and signed MOUs with organizations like CSIRNEIST, Kaziranga University, RRF, Faculty of Archaeology, Silpakorn University Bangkok, Thailand.
- Successfully organized one week faculty development program.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop (National level)	Already applied on IPR
National level webinar on NEP 2020: Strategic Inputs for meaningful Implementation	Create awareness among the teaching faculty and researchers
Seven day national level Faculty development program	Well equipped with the recent development in Python programming language
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	27-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	17-Sep-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	23-Mar-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institution has a well planned centralised college management information system which is in operation from the month of July 2019. But the existing system of MIS that was operational from 2016 has certain loopholes like it was not centralised. Therefore the college authority has adopted a more advanced and real time MIS operational from July 2019 with the following modules: • Administrative Module: Admission, Students, Departments, IQAC, Admin Office • Examination Module: Examination Form Fill up, Examination Evaluation and Result Publication • Library Module: Circulation Advance Search Reports Administration Cataloging • Finance
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Political Science	22/06/2019
MA	Geography	22/06/2019
MA	Philosophy	22/06/2019
MA	Assamese	22/06/2019
BA	NCC (GE)	02/06/2019
BA	Sociology (Core)	27/06/2019
MCom	Commerce	22/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Sociology (Core)	27/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History, Assamese, Film	200

	Studies, Geography, Commerce, Philosophy	
BSc	Botany, Zoology, Biotechnology, Chemistry, Geology	80
BCom	Commerce	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
https://jbcollge.org/index.php/students-cell/student-s-feedback

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2382	395	91	20	67

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
85	85	12	12	4	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. The institution has well planned and executed students mentoring system from 2013. It was suggested by the NAAC PEER TEAM in its second accreditation process. As part of the mentoring system the institution has initiated a process of dividing the student into groups of 10 to 12 mentees which is headed by an individual mentor. The mentor looks after the overall development of the mentees. He/She provides academic as well as emotional support to the students. He often acts as a counselor and is responsible for overall progression and development of students. Some important outcomes of mentoring systems are – 1. It creates a good bond between the teachers and students. 2. It helps in facilitating information between the mentor and the mentees. 3. It helps to access the overall development of the students. 4. It helps in initiating special and make up classes for the slow learner. 5. It not only provides academic support but also look after the mental health of the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2392	90	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
105	90	15	Nil	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Pranami Bania	Associate Professor	Dr. Ambedkar National Fellowship Award by Bharatiya Dalit Sahitya Akademi, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	668	90.72

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jbcollege.org/index.php/academics/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jbcollege.org/index.php?option=com_content&view=article&id=1089

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.01

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Assamese	1
Mathematics	1
Zoology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	4.5
International	Physics	2	3.6
International	English	2	5.98
International	Zoology	2	5.25
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	18
Commerce	2
English	5
Geology	5
Philosophy	5
Economics	1
Geography	3
Physics	3
Sanskrit	2
Mathematics	3
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	25	7	10
Presented papers	10	15	5	5
Resource persons	Nill	5	12	10
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rashtriya Ekta Divas	NSS UNIT	25	150

NSS Day	NSS UNIT	12	120
Flood relief drive	NSS UNIT	20	120
Pre RDC CAMP	NCC UNIT	129	135
Online camps (Disaster management)	NCC UNIT	130	129
Awareness about global pandemic Covid 19	NCC UNIT	125	129
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization Programme	Women Cell	Street Play	35	150
Gender Sensitization Awareness	Women Cell	Legal Awareness Sexual Harassment	35	200
Swachh Bharat Abhiyan	NCC, NSS, Women Cell	Swachata Pakhada	13	240
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Campus Recruitment Drive	12	Aditya Birla Sun Life Insurance	1
Study Skill	70	Kaziranga University	1
Interactive Session	95	Institution	1
Gyanmela	55	Sarba Siksha Abhiyan	1
Campus Recruitment Drive	80	Bedanta Aluminum Power	1
Campus	26	Genpact	1

Recruitment Drive			
Workshop	65	Kaziranga University	1
Stress Management Workshop	50	Royal Group of Institute	1
Student Awareness Programme	136	ICKFAI	1
Quiz Competition	18	Down Town University	1
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Faculty of Archaeology, Silpakorn University, Bangkok, Thailand	19/12/2019	Cultural and social exchange	5
Kaziranga University	27/11/2019	Academic and placement	150
CSIR North East Institute of Science and Technology	21/11/2019	Academic and training	200
RFRI	27/12/2019	Research, collaboration and teaching	250
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	3102878

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	16.11.09.000	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	0	0	2	1	0	0	0	1
Added	0	0	0	0	0	0	0	0	0
Total	21	0	0	2	1	0	0	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Only Media Center and Recording facilities are available	https://jbcollege.org/index.php?option=com_content&view=article&id=1091

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	200000	600000	600000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The teaching learning facilities that constitute the backbone of an educational institute has been adequate in J.B. College. The College, in view of its vision and goal has been paying utmost attention to this area and serious efforts have been being employed to build such facilities to cater to the needs and requirement for a vibrant educational environment since its foundation in a phase manner. Considering the need for quality learning facilities, the college has been keen not only in augmenting physical facilities but a serious endeavour has been made to build a healthy learning environment. The teaching learning facilities in J.B. College range from physical facilities such as class room, laboratories including equipment, computer laboratories, ICT facilities, PCs, various teaching aids including the digital ones etc. to learning resources such as library facilities, internet and e-learning provision etc. A brief account of such physical and material facilities can be read as under: Total number of class room of various sizes for theory classes in the College is 52 and their area square feet. Total number of laboratories having latest instruments and apparatus in various departments is 26 and the area they cover is 17,253 square feet. In addition to these, the college has several computer laboratories, 1 GIS laboratory, 5 dark rooms, 1 thin film laboratory, 1 Nano-science laboratory, 1 studio of digital film making. There are internet and wi-fi facilities in this college. Teaching aids like smart board, digital board, still and moving camera and other ICT enabled aid, projector are used widely and regularly besides the conventional ones. Learning facilities for differently able such as braille software is provided. As a part of its attempt to build healthy environment, the college has been putting sincere effort to make the library a resource centre. There are 51,837 titles, 3,170 journals, 310000 (approx.) e-book and 6000 (approx.) e- journals in the library which is in the process of total digitization in phase manner. The library also provides e-books and e-journals facilities. In consonance with the UGC guidelines, the college has designed its academic calendar to make a conducive academic environment. The college maintains 36 working weeks in an academic year which is slightly more than the UGC prescribed norm. The student teacher ratio in post-graduate PG level is 15:1 which is at per with UGC specification.

<https://jbcollege.org/index.php/facilities/academic-infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SLET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Photography (1st Prize)	National	Nil	1	Nil	Eshita Priyam Bora
2019	Karate	National	1	Nil	Nil	Ramanuj Bora
2019	Photography (Click a voice) 3rd Prize	National	Nil	1	Nil	Eshita Priyam Bora
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has one student body namely 'J.B. College Student Union' whose office bearers are democratically elected through an election procedure for a period of one year. Teacher nominees represent the Chief Advisor post of the body and its functionaries is monitored and funded by College Administration. The main objective of this body is to ensure interest of the student community in the campus as well as exercising the democratic right of a campus life. In order to ignite the inherent sociocultural, literary and sporting talent of the student inside the campus a College week is celebrated annually in which they showcase their talent in different fields. Apart from this, various forums of the department are the right platform for the student community to explore their creativity and there by extend their responsibility to the greater interest of the society. In order to ensure discipline inside the college campus, a Disciplinary Committee is formed in which representation from student community has been included. There is a students' representative in the Internal Quality assurance Cell of the college. In addition to these, in the composition of the Library Committee there is the provision of student representatives. The activities of the Students Union include the following: 1. Providing a forum for discussion of students' issues and representation of the

students' views in the relevant quarters. 2. Creating awareness about students' rights. 3. Ensuring the maintenance of cordial relations among all sections of students. 4. Supporting the College administration in creating an atmosphere conducive to learning. 5. Organizing College functions including Freshmen Social, Saraswati Puja, the Annual College Week, inter-college competitions, Republic Day and Independence Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The J.B. College Alumni Association (JBCAA) was formed in 2002 with a view to work towards the academic, intellectual and material development of the historic institution. It was given a constitution in 2013 and formally registered under the Societies Act in 2016. Some of the significant activities undertaken since its inception include: 1. Construction of the Post Graduate Studies Building (year) with contribution from the MP LAD fund of Sri Manmohan Singh, then MP from Assam(organized through the mediation of Dr. Jayanta Madhab, distinguished economist and then President, JBCAA). 2. Organization of a special felicitation for 62 octogenarian JB College alumni in 19th Oct', 2013. 3. Coordination with alumni for creation of Trust Funds/ Endowments for academic, holistic, and career related development of the students. 4. Coordination of the donation of rare and precious medieval Vaishnavite manuscripts (written on the bark of sanchi trees) by alumni to the JB College Library. 5. Incorporation and involvement of distinguished alumni in Departmental Board of Studies and in curriculum design. 6. Coordination of regular interactions between departmental faculty and alumni /guardians to monitor students' progress/ problems. 7. Frequent utilization of the expertise of alumni who have been successful and/ or established in positions of responsibility and respect as Resource Persons during Lectures / Workshops / Seminars organized for the academic, holistic and career-related development of the students. (Example Jr. Scientist reporting on Antarctica visit, Mumbai based Sound designer Amrit Pritam on digital Archives etc.)

5.4.2 – No. of registered Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

96000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The participatory management system in J B College is not new. Over the years, the management system has been decentralized and the teachers, office-staff and students' representatives have been actively involved in the decision making process of the institute. For ensuring effective participation of the teachers, employees and students, various platforms in the form of committees/cells are constituted where the relevant matters are discussed and decisions are taken accordingly before being approved by the Governing Body. Immediately after the conferment of fresh autonomous status by the UGC in October 2015, the college faced a dilemma whether to adopt credit system or continue with conventional

marking system. Meanwhile, we were aware of the new system called CBCS suggested by the UGC. Implementing CBCS has been a great task. The college authority realized that opinion and cooperation of all the stakeholders for successful implementation of the new system was an imperative. Therefore, a careful attempt with a definite road map was prepared by the authority to engage the prominent stakeholders-students, teachers and employees of the college in this venture. Accordingly, the matter was first discussed in the meeting of the IQAC held on 7/11/15. The Principal initiated discussion by presenting the course structure under the CBCS. Members present in the meeting actively participated in the discussion and finally suggested for the implementation of the system. The meeting also suggested the Principal to raise the issue in the meeting of the Heads of the Departments. A meeting of the Heads of the Departments was convened by the Principal on 12-03-2016. The Principal raised the issue of implementing the CBCS. Members present in the meeting suggested the Principal to have a thorough discussion on the issue in the staff meeting. Within a month, the Principal convened a staff meeting as suggested. The meeting was held on 20-04-2016. Almost all teachers were present in the meeting. A point-to-point discussion took place on the implementation of the CBCS. Moreover, Dr. Nurul Amin, Associate Professor in Geology presented his speech on the CBCS with examples. Members were actively involved in the discussion and what was most striking was that everybody came forward with a positive outlook. Finally the meeting resolved to implement the CBCS from the academic session 2016-17. The meeting also realized that since the system was new, there may be some problems at the initial stage. Therefore, teachers were ready to work sincerely with a great accountability. Meetings of different Board of Studies were held immediately after the decision of implementing the CBCS. The relevant course curriculum for the 1st and 2nd semesters has been prepared and passed for approval in the Academic Council meeting held on 16/5/2016. The GB meeting held on 20-05-2016 has finally approved the syllabi of all subjects as prepared by the BoS under CBCS. Finally, the CBCS was introduced from the academic session 2016-17. In the academic session 2017-18, Academic council organized regular meetings with the various departments to revised and introduce course syllabus for the UG and PG level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted on the basis of transparent selection procedure adopted by the institute.
Industry Interaction / Collaboration	The institution has a conducive atmosphere with industrial sector. It has collaborated with a number of industries to carry out inter disciplinary projects.
Human Resource Management	The institution take special care of its human resource by offering them annual increments both for teaching and non teaching staff. The employees are granted leaves on the basis of state government rules.
Library, ICT and Physical	The institution has a well equipped

<p>Infrastructure / Instrumentation</p>	<p>and maintained library and physical infrastructure.</p>
<p>Research and Development</p>	<p>The institution has adopted new policy on research and development. It emphasized on augmenting research environment in the institute by incorporating seed money to its permanent faculty so as to imbibe research culture in the institution.</p>
<p>Examination and Evaluation</p>	<p>The institution has an independent set up of examination with a controller of examinations conducting all the examination matters. Spot evaluation and continuous internal assessment system is adopted by the institution.</p>
<p>Teaching and Learning</p>	<p>After the implementation CBCS syllabi in both the UG and PG level, the institution has worked for the betterment of its teaching quality by organizing guest lecturer, Talk programme and regular orientation programme for the teachers. This has made the teaching and learning experience a good one.</p>
<p>Curriculum Development</p>	<p>J.B. College had a dream of making the institution an autonomous one. Moving towards academic autonomy and implementation of CBCS (Choice Based Credit System) is one example of activity successfully implemented based on the strategic plan of the institution. Being the oldest institution with three different streams, sufficient learning resources with faculties of diverse backgrounds, it was necessary for the institution to move towards academic autonomy to avail freedom in framing the curriculum and evaluation system. As per strategic plan of the institution, the preparation for academic autonomy was started. A joint meeting of the Heads of all departments, Controller of Internal Examination System and representatives of the Office Staff was convened on 12-03-2014. The issue of autonomy was thoroughly discussed, and finally, the meeting suggested the Principal proceed towards autonomy. As suggested, a committee was formed with four members to prepare the proposal for timely submission of the same to the UGC. Accordingly, the Principal made all necessary arrangement in this regard. After that, the Principal placed the issue of autonomy before the</p>

GB held 26-09-2014. The resolution taken at the GB states "The GB advises the Principal to proceed for autonomous status as discussed in the meeting of the HoD in consultation with the staff of the college." The matter was discussed among the staff and made ready for fresh autonomous status from UGC. Necessary communications have been made to the UGC, and finally, the UGC conferred the Fresh Autonomous to the college in October 2015. After the recognition, the Principal convened a staff meeting on 20-04-2016. A detail discussion took place on the matter of CBCS. Members were actively involved in the discussion and came forward with a positive outlook. The meeting resolved to implement the CBCS from the academic session 2016-17. Accordingly, the Board of Studies (BoS) of all subjects and Academic Council has been constituted by incorporating members as per guidelines of the UGC. The meetings of different BoS were held during April and May and syllabi prepared and passed by the BoS have been approved in the AC meeting held on 16-05-2016 and further approved by the GB in its meeting held on 20-05-2016. In the meantime, examination system has been developed by appointing a new Controller of Examinations and the related staff. Infrastructure including examination related software has been installed, and a separate examination office has been constructed. A Finance Committee (FC) has also been reconstituted to look after the financial aspects of the institution. An inaugural programme on UGC Fresh Autonomous and Implementation of CBCS was held on 25-06-2016 under the Chairmanship of Ms. Bineeta Dutta, President of GB. Dr. V. Ramaiah, V.C., Kaziranga University, Assam has formally inaugurated the inaugural programme. Prof. Mukut Hazarika, Dibrugarh University has presented his speech as Chief Guest. After the formal inauguration, the J. B. College started its academic journey under the banner of autonomy with CBCS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implementation of e-governance in the areas of Planning and development, Administration, Finance and Accounts,

	Student Admission and Support and Examination was planned but data sharing method was not to the point. It was implemented in 2009 but with the change of time and with the demand of students towards accessibility of the same a more advanced and contemporary time user friendly software was adopted by the institution from 2019 onwards. The main intention of adopting the advance software is to create a centralized system of data sharing.
Administration	Administration Year of implementation: 2009-10
Finance and Accounts	Finance and Accounts Year of implementation: 2015-16
Student Admission and Support	Student Admission and Support Year of implementation: 2009-10
Examination	Examination Year of implementation: 2016

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Moodle - Learning Management System	Nil	25/06/2020	01/07/2020	302	Nil
2020	Basics of Python Programming	Nil	22/07/2020	28/07/2020	300	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Orientation Programme	1	28/07/2020	17/08/2020	21
Short term Course / FDP	50	25/06/2020	01/07/2020	7
Refresher Course	7	18/03/2020	07/04/2020	21
Faculty Development Programme	3	26/06/2020	23/07/2020	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
90	90	32	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Thrift Society (Corporate thrift society registered by consumer forum) Welfare Scheme adopted by teacher unit	Thrift Society (Corporate thrift society registered by consumer forum)	Welfare fund (by college authority, departments and teacher unit)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are regularly audited by the government auditor and internal auditor. The internal auditors are appointed by the GB and this internal audit system has been adopted as a continuous process. The audited report is presented before the Governing Body. After getting its approval, it is furnished to the Director of Higher Education, Govt. of Assam. On the other hand the external audit or the government audit is done by the government annually. In case of any audit objection it is placed before the Governing body and the GB autorised the principal to meet the objection. Since the external audited report is not yet received from the government therefore only the Internal Audited Report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC
Administrative	Yes	Govt. CA	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents-Teachers interaction 2. Parents feedback 3. Mentoring

6.5.3 – Development programmes for support staff (at least three)

1. Software training 2. Intensified collaboration with external organization 3. Centralized College Management System

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FDP on Moodle 2. FDP on Basic Python Program 3. National webinars on National Education polycys

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	MOU signed on cultural, academic and innovation (CSIR NEIEST)	21/11/2019	21/11/2019	21/11/2019	10
2019	MOU signed on cultural, academic and innovation (RFRI)	27/12/2019	27/12/2019	27/12/2019	15
2019	MOU signed on cultural, academic and innovation (Shilpakom University)	18/12/2019	27/12/2019	27/12/2019	15
2019	MOU signed on cultural, academic and innovation (Kaziranga University)	27/11/2019	27/11/2019	27/11/2019	10
2020	Moodle - Learning Management	25/06/2020	25/06/2020	01/07/2020	302

system

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Popular Talk on Health for Girls student	12/09/2019	12/09/2019	65	15
2. Self Defence Camp	26/02/2020	13/03/2020	22	12
3. Poster Competition	07/03/2020	07/03/2020	55	55
4. Street Play	12/03/2020	12/03/2020	45	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Alternate Energy initiatives adopted by the college is solar power and amount generated is given below: Power requirement met by renewable energy sources: On Grid: 7200 KW Off Grid: 1800 KW Total power requirement: 28080 KW Renewable energy source: Solar Power Renewable energy generated and used: 9000 KW Energy supplied to the grid: 7200 KW (during holidays)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	10
Rest Rooms	Yes	14
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	1
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	Nil	This Code of Ethics shall regulate the behaviour of all teachers in this college. The values that are to guide the teachers are emphasized in this code. This code addresses the relationship that teachers should have with various stakeholders -- the students entrusted in their care as well as colleagues, parents, guardians and the general community. For details : http://www.jbcollege.org.in/codeofethics.php

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads d) Plastic-free campus e) Paperless office f) Green landscaping with trees and plants Efforts Towards Green Practices on the College Campus Jagannath Barooah College is committed to maintain its campus green and eco-friendly. To keep the greeneries in the campus following initiative are taken regularly - 01. Plantation of diversified species including medicinal plants in college botanical garden. 02. Plantation of RET plants in the college campus other than botanical garden. 03. Every year we organizes plantation programme with involving all students, faculty members and staff in different occasions. 04. Establishment of seasonal flower garden and ornamental garden. 05. Organic farming. 06. Regular green audit. 07. Regular visit to conservation site. 08. Identification of various plant species in and around the college campus. 09. The College has compost bins in all the buildings, dining halls of the hostels and in the canteen. 10. In order to promote sustainability on campus students are advised to remember the five R's i.e., Refuse, reduce, reuse, re-purpose and recycle. 11. Students are advised to use reusable water bottles and encouraged to use it by establishing on campus bottle filling water purifying systems. 12. They are also advised to use less water. 13. Students and faculty members are asked to share rides or use public transportation. They are requested to walk and bike more.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I Title of the Practice - Observation of Teachers' Day as Department Day Goal: To develop a continuous involvement of the student and teacher in a harmonious relation that enhances the hidden talent of the student to boost knowledge horizon and to develop social responsibility. The Context: Due to the impact of globalization the focus has shifted from the teacher as a human resource imparting knowledge to e-learning. This practice has provided a new impetus to the teacher student relationship providing an opportunity for the teachers and students to interact on various issues and problems. The Practice: On this day the teachers are felicitated by the students. Retired Teachers are invited and felicitated on this occasion. Some of the major event of the day are release of books, felicitated meritorious students of the departments, gives best student awards of the departments, community services etc. Students are encouraged to develop their soft skills and social skills, as they organize, conduct and perform cultural activities. Evidence of Success: Greater participation of students was noticed as compared to previous participation and more students are engaged in different activities that showcase their talents. A paradigm shift in attitude was noticed and this practice of the Department Day has forged a tradition and a sense of community feeling and camaraderie among students and teacher through the celebration of the Teachers' Day in a unique manner. Problems Encountered and Resources Required: Lack of adequate physical, financial resources are the major problem encountered in this practices.

BEST PRACTICE - II Title of the Practice - Departmental Wall Magazine Objective of the Practice: This practice is implemented to develop a sense of camaraderie and a spirit of teamwork among students. To enable students to envision, strategize and plan. The Context: Various departments of the college prepare wall magazine on various relevant and research oriented themes on 5 September every year. A competition is held on the same day and prizes are given for the 3 best wall magazines. The aim of this best practice is to develop the hidden talents of the students and to provide a platform for them to present their ideas and views. The Practice: A teacher in charge is appointed from every department and all the students of the department collaborate and bring together their ideas and present them in the form of the wall magazine. A Panel of judges comprising eminent artists and academicians is formed and they decide the prizes in the various categories. Evidence of Success: This practice has enabled the students to develop their analytical skill and also fosters a competitive spirit among them. It also encourages students to expand their knowledge delve into new areas of research and present them in an engaging and innovative manner. Problems Encountered and Resources Required: The students tend to lose out on class hours and face financial constraints. It would be helpful if a fund can be generated for this purpose and this activity can be incorporated in the curriculum to benefit the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jbcollege.org/index.php/photo-gallery>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

J.B. College applied for and was granted Autonomous College status in October 2015. The College was second Autonomous college of Assam and the first to introduce CBCS curriculum at the undergraduate level. The first batch of students under the autonomous mode and with CBCS curriculum was admitted in

June 2016. The main objectives that prompted the college to seek Autonomous College status were: 1) To be more free to design and introduce courses (a) relevant to the needs of the local community and (b) In keeping with the requirements of the national and international levels. 2) To make the college more adaptive to the demands of time by making decision - making faster. 3) To be more integrated with the national educational structure and permit greater horizontal and vertical mobility of the students through introduction of the CBCS curriculum. 4) To give students a greater freedom in choosing courses and completing the program at the pace of their convenience. 5) To make grievance redressal faster and easier as all administrative processes would be confined within the College campus. With the grant of Autonomous College status, it became a race against time, as the immediate requirement was to install the system before the next academic year. Two batches of students have already been admitted and three examination sessions have been completed till date. To our credit, it may be stated that there have been no major hitches so far. However, it is expected that a couple of more years will be needed for completing the installation process and adapting the system to make it more effective in realization of the objectives of the College. In the meantime, the approach has been to setup centres for bringing about qualitative changes in the educational processes in the College. The Curriculum Development Cell was constituted as a first step in this direction. This cell will be responsible for advising the College authority regarding introduction of new courses and educational activities. The Examination Committees entrusted with, apart from other things, the responsibility of devising means for enhancing the validity, accuracy and reliability of the evaluation tools based on the experiences of the examination processes and for designing a system of certification of individual outcomes.

Provide the weblink of the institution

<https://www.jbcollege.org>

8.Future Plans of Actions for Next Academic Year

On the basis of the NAAC Peer team suggestions in 2018 the college has undertaken the following initiatives: 1. Library has been enriched with more text books and reference books. Further, 6,000 e-journals and 3,10,000 e- books are subscribed for the employees and students. 2. Strengthening the sports facilities through providing sports materials, developing indoor stadium and holding motivational talks by eminent sports organizers. 3. Inter-disciplinary approach has been initiated through introduction of CBCS system. 4. PG programme in Political Science, Assamese and Commerce and B.Sc honours programme in Electronics has been introduced from 2016-17. 5. The process of registration of Alumni Association of the College under Societies Act has been completed. The Alumni Association has successfully Organized a special felicitation programme for octogenarian JB College alumni in 19th Oct', 2013. 6. The college has successfully implemented Performance appraisal system through IQAC in the format prescribed by NAAC. J.B. College, the prestigious premier institute of higher education of Assam has been catering to the educational needs of the society through its various programmes and social leadership since its foundation. It is marching towards completion of a century of its service just after a decade. The college in a consonance with its vision, mission and goals has been making its illustrious journey in the realm of higher education. However, keeping in view the changing scenario of higher education due to massive changes in technology, economy and social conditions at national and international level, the college has been adapting itself to the changing conditions by responding to the new demands. From affiliating status to autonomy has been the best example of our journey. In conformity with National Education Policy and suggestions of the National Knowledge Commission, the college has prepared the ground for a transformation. Adoption of CBCS and UGC Common Minimum Curriculum has been the best example of its journey keeping pace with changing time and situation. On the

basis of the NAAC PEER Team suggestion in 2018 the college has undertaken initiatives like allotting seed money for research, more flexibility in the CBCS curriculum, up gradation of the management information system and reforms in the evaluation system. As part of the future plan the college will take up more initiatives on quality aspects.