SYLLABUS

For

B.A. (Honours) SOCIOLOGY

UNDER CHOICE BASED CREDIT SYSTEM (CBCS)



J.B.COLLEGE(AUTONOMOUS) JORHAT-1 ASSAM

	COURSE	COURSE		COURSE				
SEMESTER	NO	CODE	COURSE TITLE	TYPE			TOTAL T	REMARK
100	G 01	2022101		- mi	TH	TH-IA	TOTAL	
1ST	C-01	SOCC-101	Introduction to Sociology I	Theory	80	20	100	
	C-02	SOCC-102	Sociology of India I	Theory	80	20	100	
2 ND	C-03	SOCC-201	Introduction to Sociology II	Theory	80	20	100	
	C-04	SOCC-202	Sociology of India II	Theory	80	20	100	
	C-05	SOCC-301	Political Sociology	Theory	80	20	100	
	C-06	SOCC-302	Sociology of Religion	Theory	80	20	100	
	C-07	SOCC-303	Sociology of Gender	Theory	80	20	100	
3RD	SEC01	SOCS301	NGO Management	Project	40	10	50	
	C-08	SOCC-401	Economic Sociology	Theory	80	20	100	
	C-09	SOCC-402	Sociology of Kinship	Theory	80	20	100	
4TH	C-10	SOCC-403	Social Stratification	Theory	80	20	100	
			An Introduction to Hospital					
	SEC02	SOCS401	Management	Project	40	10	50	
	C-11	SOCC-501	Sociological Thinkers I	Theory	80	20	100	
			Sociological Research					
	C-12	SOCC-502	Methods I	Theory	80	20	100	
5TH	DSE01.A	SOCD501	Urban Sociology	Theory	80	20	100	
	DSE01.B	SOCD502	Indian Sociological Tradition	Theory	80	20	100	
	C-13	SOCC-601	Sociological Thinkers II	Theory	80	20	100	
			Sociological Research	-				
	C-14	SOCC-602	Methods II	Theory	80	20	100	
6ТН	DSE03.A	SOCD601	Environmental Sociology	Theory	80	20	100	
	DSE03.B	SOCD602	Sociology of Work	Theory	80	20	100	

Course Structure-Sociology (Electives)

SEMES	COURS	COURSE	COURSE TITLE	Cours	Mark Distribution		REM	
TER	E NO	CODE		e type	THEO	IA/	TOTA	ARK
					RY	THEO	L	
						RY		
1st	GE- 01	SOCG-101	Introduction to	Theor	80	20	100	
			Sociology	y				
2 nd	GE- 02	SOCG-201	Gender and	Theor	80	20	100	
			Violence	y				
3 rd	GE- 03	SOCG-301	Sociology of Social	Theor	80	20	100	
			Movement	У				
4 th	GE- 04	SOCG-401	Rethinking	Theor	80	20	100	
			Development	У				

Detailed Syllabi for Generic Elective Course Sub: Sociology

Semester-I

COURSE TITLE: INTRODUCTION TO SOCIOLOGY
Course Code: SOCG-101
Course No: G-01
No of Classes: 75

Credits:06

Marks: 100 End Semester:80 Internal Assessment:20

Course Objective: The mandate of the course is to introduce the discipline to the students from diverse trainings and capabilities. The course is indented to introduce the students to a Sociological way of thinking. It also provides a Foundation for the other more detailed and specialized courses in sociology.

Unit I: Emergence of Sociology; Thinking Sociologically; Relationship of Sociology with Social Anthropology, Psychology, Political Science and History. (Lecture 20, Mark:20)

Unit II: Basic Concepts: Individual and Group, Association and Institution, Culture and Society, Social Change. (Lecture 20, Mark:20)

Unit III: Functionalism: Durkheim and R. Brown. (Lecture 12, Mark:14)

Unit IV: Conflict Perspective: Karl Marx, Dahrendorf & Lewis Coser. (Lecture 12, Mark:14)

Unit V: Interactionism : G.S Mead, Blumer. (Lecture 11, Mark:12)

Essential Readings:

Johnson, AllanG.2008, The Forest and the Tress: Sociology as Life Practice and Promise, Philadelphia: Temple University Press.

Beteille, Andre,2009, Sociology: Essays in Approach and Method, Delhi Oxford University Press.

Ritzer, George,1996, Classical Sociological Theory, New York: McGrow Hill, Chapter 1, A Historical Sketch of Sociological Theory- The Early Years,' Pp 13-46.

MacIver, Robert M, and Charles Hunt Page.1949. Society, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237.

Horton, Paul B., Chester L. Hunt.2004, Sociology. New delhi: Tata Mc Grow-Hill, Chapter 8, Pp.185-209.

Bierstedt, Robert 1974, The Social Order, McGraw Hill, Chapter 20, 'The problem of Social Change'. Pp.527-567.

Jairam,N: Introductory Sociology, macmillan India Limited

Hussain, M: A prologue to five Sociologists, T.L. Baruah

Inkeles, Alex: What is Sociology, macmillan Giddens, Anthonoy: Sociology, Polity Press

Abraham and Morgan: Sociological thought ,Macmillan India Limited Abraham and Morgan: New Sociological thought ,Macmillan India Limited

Ritzer, George: Sociological Thought, Rawat Publication

Detailed Syllabi for Generic Elective Course Sub: Sociology

Semester-II

COURSE TITLE: GENDER AND VIOLENCE
Course Code: SOCG- 201
Course Code: SOCG- 201
Course No: G-02
No of Classes: 75

Credits:06

Marks: 100 End Semester:80 Internal Assessment:20

Course Objective:

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

1. C	onceptual Understanding of Gender. (Te	Total marks: 20	
	1.1 Gender role	(Lectures 05)	Mark:6
	1.2 Gender socialization	(Lectures 05)	Mark:7
	1.3Concept of patriarchy	(Lectures 05)	Mark:7
2.	Structural and Situated Violence.	(Total lectures 40)	Total marks: 30
2.1	Caste, Gender and Violence	Lectures:10	Mark:8
2.2	Domestic and Familial Violence	Lectures:10	Mark:6
2.3	Gender and the Conflict Situation	Lectures:10	Mark:6
2.4	Violence, Harassment and the Workp	lace Lectures:10	<i>Mark:10</i>
	3. Sexual Violence.	(Total lectures 13)	Total marks- 18
	4. Gender and justice	(Total lectures:10)	Total mark- 12

4.1 Policies for gender equality.

Essential Readings

- 1. Kimmel, M.S, The Gendered Society, Oxford Univ. Press, 2011. Chap.-13. Gender of Violence, Pp. 381-407
- 2. Karlekar, M., Domestic Violence, Economic & Political Weekly, Vol. 33, (27), 1998, pp. 1741-1751
- 3. Menon, N., Recovering Subversion: Feminist Politics beyond the Law, Ranikhet: Permanent Black. 2004. Chapter
- 3. Sexual Violence: Escaping the Body. Pp. 106 156
- 4. Omvedt, Gail, Violence Against Women: New Movements and New Theories in India. Delhi: Kali for Women, 1990. Pp. 1-40
- 5. Das, Veena & Kim Turcot DiFruscia. Listening to Voices: An Interview with Veena Das, Altérités, vol. 7, no 1, 2010: 136-145.
- 6. Naquvi, Farah. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), Nine Degrees of Justice: New Perspectives on Violence Against Women in India. Delhi: Zuban, 2010.
- 7. Rege, Sharmila (ed.): Sociology of Gender: The Challenges of Feminist Sociological Thought. Sage pub. 2004.

Detailed Syllabi for Generic Elective Course Sub: Sociology

Semester-III

COURSE TITLE: SOCIOLOGY OF SOCIAL MOVEMENT
Course Code: SOCG- 301
Course No: G-03
No of Classes:75

Credits:06

Marks: 100 End Semester:80 Internal Assessment:20

Course Objective: This course looks at social movements from a sociological perspective. It introduces the contexts and concepts of social movements and attempts to theoretically locate them through concrete case studies.

Unit I: Social Movement: Meaning and types, Reasons or consideration for launching movement: Peasant Movement and Tribal Movement. (Lecture 15, Mark:16)

Unit II: Theories of Social Movement: Relative Deprivation, Resource Mobilisation Theory, Collective Behaviour Theory. (Lecture 15, Mark:16)

Unit III: Ideology, Participation and Mobilisation: Case Studies: Ethnic Movement for self -determination, Naga Movement, Mizo Movement, Bodo Movement, Gorkhaland Movement.

(Lecture 15, Mark:16)

Unit IV: Contemporary Social Movement: Environmental, Human Rights Movement, Women's Movement. (Lecture 15, Mark:16)

Unit V: Movement for assertion of identity, Dalit Movement, OBC Movement.

(Lecture 15, Mark:16)

Essential Readings:

Della Porta, Donatella and Mario Diani, 2006. Social Movements: An introduction. Oxford: Blackwell Publishing.pp.1-29

Ghanashyam Das: Social Movements in India

Crossley, Nick.2009. Making Sense of Social Movements. Jaipur: Rawat Publication.

McCarthy, John. D and Mayer, N. Zald. 1977. Resource Mobilisation and Social Movements: A Partial Theory. American Journal of Sociology.82(6)

Pichardo Nelson A.1997. "New Social Movements: A Critical Review," Annual Review of Sociology, 23

Omvedt, Gail.2005. "Farmer's Movements and the Debate on Poverty and Economic Reforms in India". In Raka Ray and FainsodKatzenstein, eds, Social Movements in India Poverty, Power and Politics. London: Rowman and Littlefield Publishers.

Hardtman, Eva – Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Pracice." In Eva-Maria, Hardtman, The Dalit Movement in India: Local Practices, Global Connections. Delhi: Oxford University Press.

Rao, M S A: Social Movements In India, Manohar publication

Shah, Ghanasyam: Social Movements and the State, Sage, New Delhi

Shah, Ghanasyam: Socal Movements in India: A Review of Literature, sage publication, New Delhi

Chaudhuri, Maitrayee: The Indian Women's Movement: Reform and Revival, Radiant. New Delhi Abraham and Morgan: Sociological thought ,Macmillan India Limited

Detailed Syllabi for Generic elective Course Sub: Sociology

Semester-IV

COURSE TITLE: RETHINKING DEVELOPMENT

Course Code: SOCG- 401

Course No: G-04

No of Classes: 75

Credits:06

Marks: 100 End Semester:80 Internal Assessment:20

Course Objective: This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Unit I: Undertaking Development: Understanding Development; Underdevelopment and Development and Changing Conception of development: Economic Growth, Industrial development; Ecological Development, Human Development, Sustainable Development Post Development, Alternative Development.

(Lecture 15, Mark:16)

Unit II: Theorizing Development: Dependency Theory; World System Theory; Modernisation Theory; Women ,Gender and Development; Capitalism and Post- Colonial Capitalism.

(Lecture 15, Mark:16)

Unit III: Development Regimes in India: Mixed Economy; Economic Liberalisation and Globalisation; Democracy in the new economy in India; India and World Economy.

(Lecture 15, Mark:16)

Unit IV: Issues in developmental Praxis: Development and induced displacement; economic growth and development of masses; Gender sensitive development and policies in India.

(Lecture 15, Mark:16)

Unit V: Planning and Development in India: Meaning and objectives of planning in India; Five years plans in India (up to 12th Five year plan) and new mechanism for transformation of economy India (NITI Aayog)

(Lecture 15, Mark:16)

Essential Readings:

Bardhan, Pranab. The Political Economy of Development in India. Delhi: Oxford, 1992.

Bernstein, Henry. Underdevelopment and Development. Harmondsworth: Penguin, 1973. Introduction: Development and the Social Sciences.

Borthakur, B.N: Sociology of Economic Development, DVS publication

Rist, Gilbert. The History Development. London: Zed.2008.

Harrison, David. The Sociology of Modernisation and Development. London: Routledge, 1991.

Sanyal. Kalyan. 2007. Rethinking Capitalist Development: Priapitalism. New Delhimitive Accumulation, Governmentality and Post-Colonial

Sharma, Aradhana. Logics of Empowerment: Development, Gender and Governence in Neoliberal India. Minneapolis: University of Minnesota Press, 2008.